

Schools of Excellence
Methodology beginning FY08 (Spring 07 data)

The criteria for determining a School of Excellence are that a school must:

1. **Make AYP**
2. **Be Fully Accredited by the State**
3. **Achieve an overall score of 90 out of 100 points on Strategic Plan based measures**

Categories of performance that define a school of excellence are identified in the table below along with specific measures from the Strategic Plan for each category. Each of these measures is given a point value. A school earns points by meeting targets set on an annual basis. The total point value given to any school is 100. A criterion score of 90 is required to be a school of excellence.

| Category | Strategic Plan Measure | Points Earned |
|---------------------|--|--|
| Student Achievement | AYP (1.1.2, 1.2.1, 1.4.1, 1.4.2) Accreditation (1.1.1) | 50 |
| | 25% of students taking the Virginia Standards of Learning tests will score at the advanced level. (1.1.3) | 20 (5 pts per content area) |
| | Students who are low income, a racial/ethnic minority, or have educational disabilities or are limited English proficient will attain proficiency or better on the Virginia SOL tests as all students and all groups in reading and math, according to the targets (set by the Commonwealth in the Accountability Workbook). <i>Small N of 10.</i> (1.2.1) | 24 (2 points per subgroup: disadvantaged, special education, LEP, Black, Hispanic, White) |
| Climate | A survey will evaluate the quality of the teaching, learning and working environments with an 80% satisfaction rate or an increase of 5 percentage points. | 2 |
| Student Health | 85% of students will pass the physical education requirements as measured by the Virginia Wellness Tests. (2.2.3) | 4 (1 point per category) |
| Total Points | | 100 |