

This video will show you how to view this document: [How To Navigate the Learning Schedule](#)

Below is an **OPTIONAL weekly** schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on. Please reach out to the teacher with any questions.

Home Learning Choice Board-Week of June 8th

Visual Aids for at home learning: [Visual Aids](#)

Please check [Messenger pages](#) as well as [Class Dojo](#) daily for notes!

Make a choice per subject area during the day and color it in!

SOL Objective	Monday	Tuesday	Wednesday	Thursday	Friday	Technology Free Options
<p>Reading</p> <p>Reading The student will read and demonstrate comprehension of a variety of non-fiction texts. F) Ask and answer who, what, where, when, why, and how questions about what is read.</p> <p>Check out Ms. Greer's page and resources: Ms. Greer Ms. Geyer's Gifted Resources: Ms. Geyer Ms. Koenig's ESOL resources: Ms. Koneig</p>	<p>Non-Fiction Reading Day: Read a non-fiction book for 20 minutes.</p> <p>Create a circle map that highlights all the important facts from the book.</p> <p>Optional: Go on MyOn (Log on through Clever) Select a non-fiction book about Porter Star Qualities. Or select non-fiction books about the topic you are going to do your experiment on this week.</p>	<p>Work on IStation for 20 minutes.</p> <p>Log into IStation here: IStation</p>	<p>Fiction Reading Day: Read a fiction book for 20 minutes.</p>	<p>Work on IStation for 20 minutes.</p> <p>Log into IStation here: IStation</p>	<p>Reader's Choice Day: Read a fiction or non-fiction book for 20 minutes.</p> <p>Optional: Go to MyCapstoneLibrary, or your home library and choose a fiction or non-fiction book to read during your snack time.</p> <p>Capstone Library username: porter password: school</p>	<p>Create a non-fiction book about the experiment you completed this week.</p> <p>(This assignment is from 5/26-if you did not complete) Create a Porter Star Qualities book. One page for each Star Quality. Write the name of each Star Quality and give an example of how to best show that Star Quality in school. Your illustration could be a fancy way of writing the name of each Star Quality and/or a drawing showing what it looks like when you</p>

						<p>are doing the Star Quality.</p> <p>The Porter Star Qualities are Courtesy, Compassion, Respect, Honesty, Perseverance, Cooperation, Patience, Courage, and Sense of Humor.</p> <p>Save the book for the return to school. 1st grade teachers will read your book to our new 1st grade students when we return to school.</p>
<p>Sight Words</p> <p>1. try 2. kind 3. hand 4. picture 5. again</p>	Write your sight words in complete sentences	Try out: Sight Word Balloon Pop	Read your sight words out loud with a partner	Try this game: Sight Word Spelling	Turn your sight words into a descriptive story!	Practice your sight words in complete sentences
<p>Writing:</p> <p>the student will edit writing for capitalization, punctuation, and spelling. a) Use complete sentences. b) Begin each sentence with a capital letter and use ending punctuation. c) Use correct spelling for commonly used sight words and phonetically regular words</p>	<p>Planning</p> <p>This week we will be writing in a NARRATIVE FORM about your favorite part of 1st grade!!</p> <p>Under the writing tab, scroll down to find the circle map: Circle Map</p>	<p>Drafting</p> <p>Write 7 sentences about your favorite part of 1st grade!</p> <p>Ms. Festas Narrative Review: Narrative Writing Review</p>	<p>Editing</p> <p>Edit your writing with a family member! Use this checklist!</p> <p>Peer Editing Checklist</p>	<p>Final Copy</p> <p>Copy your edited draft onto this fancy paper: Fancy Writing Paper</p>	<p>Sharing and Illustration</p> <p>Get ready to share your writing piece in your ZOOM meeting today! Bring a beautiful illustration!</p>	Write 7 complete sentences about your favorite part of first grade!
<p>Math</p>	I can count forward by ones to 110.	I can identify the ordinal position of each object from first through tenth.	I can count like coins (pennies, nickels, or dimes) whose value is 100 cents or less.	Technology: Counting coins	Practice your addition and	Home Idea 1 Give a Penny, Take a Penny: Give your child

<p>Counting Coins & Number Sense</p> <p>SOL 1.8 The student will determine the value of a collection of like coins (pennies, nickels, or dimes) whose total value is 100 cents or less.</p> <p>SOL 1.1 a) count forward orally by ones to 110, starting at any number between 0 and 110; b) write the numerals 0 to 110 in sequence and out-of-sequence; c) count backward orally by ones when given any number between 1 and 30; and d) count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110.</p> <p>SOL 1.3 The student, given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth.</p>	<p>I can write my numerals from 0 to 110.</p> <p>I can count backwards by ones given any number between 1 and 30.</p> <p>Review Click link below to watch this brainpopjr video about counting Counting 100 Username: pwcs Password: porter1</p> <p>Hands-on activity: Counting 1) Practice counting forwards to 110, starting at 0. 2) Count with a friend! Then go outside and try to count 100 things! 3) Practice counting BACKWARDS from 30 to 0. 4) Ask a partner to count with you! 5) Walk 30 steps backwards as you count out loud!</p>	<p>Review Click link below to watch this video about ordinal numbers. Ordinal Numbers</p> <p>Technology: Ordinal Numbers Complete this activity on Seesaw: who wins the race? Ordinal numbers</p>	<p>Review Click link below to watch this brainpopjr video about coins. Counting coins</p> <p>Username: pwcs Password: porter1</p> <p>Hands-on activity: Countin</p> <ol style="list-style-type: none"> 1) Search and find coins you have in the house! 2) Group the same coins together! What is the value of your pennies? What is the value of your nickels? Keep going! 3) If you do not have coins, draw them! Then count how much you have! 	<p>Complete this activity on Seesaw: Skip counting with coins</p>	<p>subtraction facts within 10</p> <p>1 + 2= 3 + 4= 5 - 1= 10 - 8= KEEP GOING!</p> <p>Technology: Moby max: Click on your teacher! Ms. Der Ms. Festa Ms. Chapman</p> <p>Ms. Festas subtraction video: Subtraction Strategies</p>	<p>a large group of pennies. Then have him or her group them into fives, tens, or twenty-fives to practice grouping and skip-counting. Help him or her write an addition sentence to show the groups and find the total. You can repeat the activity using different groups of the same coins.</p> <p>Home Idea 2 Race! 1) Use balls or your family members to make a race! Who will get to the finish line first? 2) Then put the balls or people in the correct ordinal position!</p>
<p>Science: Incorporation of basic scientific method: Basic Science Skills (YEARLONG OBJECTIVE)</p> <p>Focus On: Observing Describing Measuring</p>	<p>Project for the week: You are the scientist!</p>		<p>Review the scientific method here:Scientific Method</p>		<p>Choose a fun experiment to complete:</p> <ul style="list-style-type: none"> • Observing clouds: Clouds 	<p>Go outside and use these words: Observing Describing Measuring Weighing Predicting</p>

Weighing Predicting					<ul style="list-style-type: none"> • Draw the life cycle of a butterfly: Butterfly • Build a bug hotel:Bug Hotel • Create Electricity: Electricity 	To describe your backyard, driveway, or park near you!
Social Studies: Star Qualities Good Citizenship SOL 1.10 a.) focusing on fair play, exhibiting good sportsmanship, helping others, and treating each other with respect. b.) recognizing the purpose of rules and practicing self- control c.) working hard in school d.) taking responsibility for one's actions e.) valuing honesty and truthfulness in oneself and others	Project for this week: You are the Star Quality Expert!	Make a list of our star qualities and how you use them at home: Review this (outdated) presentation: Porter Star Qualities		Make a video, a poster, song (or any other creative ideas!) about our star qualities. Be ready to share in your zoom meeting!		Make a video, a poster, song (or any other creative ideas!) about our star qualities. Be ready to share in your zoom meeting!
Encore	<u>P.E</u> Check out Mr. Mathias P.E Activities Work out with Jerome Williams: Jerome Williams		<u>Music</u> Check out Ms. Kelseys Music Activities Clean Up Song!		<u>Art</u> Check out Dr. Nicholsons Art Activities How to draw a rocket: Rocket	
SEL Skills and Activities:		Remember to keep washing your hands!	Review Ms. Carmack's Guidance Lessons:	Create fizzy drinks with your family and work together!		

<p>B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities</p>		<p>Wash those hands!!</p>	<p>Guidance Lessons</p>	<p>Creating Fun</p>		
<p>Office Hours Monday and Wednesdays: 10:00-10:30am</p>	<p style="text-align: center;">Zoom Meeting at 11:00 Zoom Meeting at 11:00</p> <p>On our Class Messenger Page, please locate the <u>plan</u> for our meetings! Click here for Ms. Festa's Zoom tutorial: Zoom Tutorial</p>					

Teacher contact: chapmade@pwcs.edu

Other Resources to Use!

1. DRA Explanation and Sites to check out: [DRA and Reading at Porter](#)
2. Check out our [Instructional Calender of SOL Objectives with "I Can" statements](#)
3. Ms. Pats' Handwriting lessons: [Lesson 1](#), [Lesson 3](#)
4. Websites, Games and Resources Compiled: [Resources Compiled](#)
5. Wideopenschool.org has amazing schedules, games and activities for at home learning: [wide open schools](#)
6. Brain Breaks and Activities: [HOP Sports](#), [More Ideas for at Home Brain Breaks](#), [Cosmic Kids Yoga](#), [Go Noodle](#), [Coloring](#), [Kids Workout Videos](#), [ABCYa](#), [Animal Cameras StorylineOnline](#), or movement activities such as Wall push-ups, Sit-ups, jumping jacks, Running in place, Rocket ship jumps, Snow angels on the floor.
7. **Teacher Websites:**

Ms.Greer(reading resource): [Reading Resources](#)

Ms.Carmack(guidance):[Guidance](#)

Ms.Kelsey (Music): [Music](#)

Dr.Nicholson (Art): [Art](#)

Mr.Mathias(P.E): [P.E](#)

Ms.Koenig (ESOL): [ESOL](#)

Ms.Geyer(Gifted): [Gifted](#)

Ms.Guerra(math resource): [Math Resource](#)

Ms.Banks (library): [Library](#)

8. Keep an eye out for optional activities being posted on [Seesaw](#), [Epic](#), and MyOn (Log on through [Clever](#))!

How to Log in to Different Apps!

Below is a list of apps/resources we recommend using!

We provided tutorials on how to access and navigate through each one!

Your Clever Badge- [Clever Log In](#)

Easier way to access: MyOn, Moby Max, Istation, Newsela

Math

IXL- [IXL Tutorial](#)

Moby Max- [Moby Max](#)

Reading

I-station- [Istation Tutorial](#)

Capstone Library- [Capstone Library](#)

Myon(access through clever!) [Clever Log In](#)

Multidisciplinary

Seesaw- [Seesaw Tutorial](#)

Zoom- [Zoom Tutorial](#)

Brainpop Jr.- [Brainpop Jr](#)

Porter Webpage- [Class Webpage Tutorial](#)

(Understanding how to navigate your teacher's webpage!)