

Porter Traditional: 6th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-10:00am	<p style="text-align: center;">Morning Routine</p> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
10:00am-11:30am	<p style="text-align: center;">Academic Time</p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p>Monday- Science Work</p> <ol style="list-style-type: none"> 1 Please go to edmodo, to find out this week’s suggested activities. 2. Please have your parents email me if you would like to retake any of the summative tests of the second quarter. 3. Please check your grades on StudentVue to confirm that I have put in new grades and if not, please email me at dhodisk@pwcs.edu <p>Tuesday - Mathematics: Food Truck Project</p> <ul style="list-style-type: none"> ● If you have completed your food truck, bring it to the next Zoom meeting ● Email me your answers for “Hire a Worker” and I 	<p>Science:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 11:30-1:00pm dhodisk@pwcs.edu Zoom meeting on 6/1/2020 from 11:30-12:30 Password and link posted on edmodo. ● Resources <ul style="list-style-type: none"> ○ https://www.solpass.org/science/6.html ○ www.quizizz.com <p>Mathematics: Zoom Hours</p> <p>Our Zoom topic is based on the retake test that is opening that week. See <i>Mathematic Test Retake Dates</i> on the left</p>

will check them for you.

Find picture examples on my Edmodo page:

https://new.edmodo.com/groups/6th-grade-2019-2020-29639349/small_groups/math-6th-grade-extended-30196224/folders

Weekly Mathematics Objectives: Food Truck

- 6.7 c) solve problems, including practical problems, involving area and perimeter of triangles and rectangles.
- 6.12 Proportional relationships in tables and graphs.

Mathematics Test Retake Dates:

These retakes are open to all.

Unit 2 Fractions, Decimals, Percents 5/5 - 5/12

Unit 3 Exponents and Perfect Squares 5/12 - 5/19

Unit 4 Integer Operations 5/19 - 5/26

Unit 5 Fractions, Decimals, Percents start date 05/26
end date 6/2

Unit 6 Equations and Inequalities start date 6/2
end date 6/9

Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- *I can have all my review material completed for the rest of the week and any retakes as needed.*

Thursday-Language Arts Work:

- Here's [the link to this week's To Do List](#). If you prefer it broken up into smaller chunks, check Edmodo's Distance Learning Page DAILY for it broken up into daily assignments!

- Zoom Math Meetings: Tuesday
- 1st Period 10:00 - 10:30
- 3rd Period 10:30 - 11:00
- 5th Period 11:00 - 11:30
- Office Hours: Tuesday 11:30 - 1:00p.m. nelsonka@pwcs.edu

The Zoom Meeting ID and password are on Edmodo.

Our theme for our next Zoom meeting will be posted on Edmodo.

Tuesday, June 9th, is our last day of math class.

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

- Here's the [link](#) to RETAKE information. Retakes are green-lighted on Thursdays, 9am-11am and Fridays, 1pm-3pm. Final new test 6.4e available this week. I will also be adding all 3rd Quarter retakes for those who missed the original opportunity. Please email me if you feel there is something missing!

Weekly Objectives:

- SOL Review: All SOL objectives (6.4, 6.5, and 6.6) linked [here](#).
- Book Clubs: 6.5 The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
 - a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
 - c) Explain how an author uses character development to drive conflict and resolution.
- Storm of the Century Research 6.9 The student will find, evaluate, and select appropriate resources to create a research product.
 - a) Formulate and revise questions about a research topic.
 - b) Collect and organize information from multiple sources.
 - c) Evaluate and analyze the validity and credibility of sources.
 - d) Cite primary and secondary sources.
 - e) Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information.

Friday- Catch Up Day

Other Resources:

Language Arts:

- Office Hours: Thursdays 11:30am-1:00pm
- [Zoom Book Club Sessions Information](#)
This week we are starting self-selected Book Clubs using MYON. Use the link above for all of the information and to sign up!!
- Zoom Research Check-ins are on Mondays and Wednesdays from 1pm-2pm.

	<ul style="list-style-type: none"> ● ESOL: Mrs. Koenig's Page ● SPED: Mrs. Webbs' Page ● Reading Support: Ms. Greer's Page ● Math Support: Mrs. Guerra's Page 	
12:30-1:30pm	Lunch:	
11:30am-12:30pm	<p>Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> ● Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> ● Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> ● Activities: Ms. Bank's Page <p>Guidance:</p> <ul style="list-style-type: none"> ● Activities: Ms. Kargbo's Page 	<p>Other Resources</p> <ul style="list-style-type: none"> ● Play music/Dance ● Cook ● Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi ● Post daily creative challenges on Twitter ● Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami
1:30pm-2:30pm	<p>Physical Activity:</p> <p>Physical Education:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Valdes' Page 	
2:30pm-3:00pm	Chores:	