

Life Learners 1 Schedule Outline

Monday, June 1st- Friday, June 5th

Hey wonderful Life Learner 1 Students and Parents!

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of 60 minutes per content area, per week for Elementary Students. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.

Please reach out to the teacher with any questions.

From: Mrs. Hill

Time	Objective	Update/Directions:	Ideas/Activities/Links
Before 9am		Up! Good Breakfast and out of PJs, Make Your Bed	

9am-10am		Morning Physical Activity Don't forget to start off with your stretches! We will be working on some cardio activities. Follow the link to see your activity!	Ms. Valedes PE Activities *Get Moving w/YouTube Options (LINKS) Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: Take a Walk, Dance Party to your favorite music, Move Like an Animal
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<p>10am-11am</p>	<p>Math Objectives: 3.11 Lines, points, rays</p> <p>Don't Forget to take brain breaks!</p> <p>Brain Breaks Ideas: Cosmic Kids Yoga, Crab Walks, Jumping Jacks, Run In Place</p>	<p>Academic Time: Math: This week we will be reviewing lines, points, and rays.</p> <p>*Home Ideas w/o COMPUTER: -practice math facts -Practice measurement skills -Practice telling time -Practice word problems <u>Mrs. Guerra's page</u></p>	<p>Math: M- Warmup with the PWCS Calendar activity here: <u>Click Here</u></p> <p>Define, draw, and label a line, line segment, point, and a ray</p> <p>T- Warmup with the PWCS Calendar activity here: <u>Click Here</u></p> <p>IXL.com</p> <p>Practice lines, points, and rays</p> <p>W-Warmup with the PWCS Calendar activity here: <u>Click Here</u></p> <p>Define, draw, and label parallel lines, perpendicular lines, and intersecting lines</p> <p>Th-Warmup with the PWCS Calendar activity here: <u>Click Here</u></p> <p>Study Island Assignment "Lines, Points, and Rays"</p> <p>F-Warmup with the PWCS Calendar activity here: <u>Click Here</u> Practice your basic math facts on Moby Max or Reflex.</p>
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	<p>Reading Objectives: 3.5 i. Identify conflict and resolution in fiction</p>	<p>Reading Focus: We are going to practice identifying the conflict and resolution in fictional text.</p> <p>Reading Support: Need some support in Reading? See Ms. Greer's Page for Activities: Ms. Greer's Webpage</p> <p>ESOL Support Update from Ms. Koenig, please see her Page for activities: Ms. Koenig's Webpage (Ayden and Ayman ONLY)</p> <p>*Home Ideas w/o COMPUTER:</p> <ul style="list-style-type: none"> - Write a summary of a chapter that you read, a show or movie that you watch - Identify authors purpose - Identify main idea and key details from the story - Identify conflict and resolution - Make a matching game of conflict and resolution using cards - Record conflicts each day at home and explain whether they were resolved. If they were not, then provide possible resolutions. - Choose a movie: Talk about the what conflicts there were in the movie and how they were resolved. Have a family discussion if the problem could have been solved differently. 	<p>Reading: M- Epic Book: My weird school #1: Miss Daisy is crazy</p> <p>Determine the conflict and resolution of your fiction book this week!</p> <p>T- Read, do the quiz and list features found in each book! On epic: Type in epic search bar: Food Chains</p> <p>And read as many books on the topic.</p> <p>Identify conflicts animals may have in searching for food and how they attempt to solve.</p> <p>W- Complete StudyIsland activities on: Plot events</p> <p>Th- Go to Seesaw Type in your learning code and complete:</p> <p>-Conflict resolution</p>
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			<p>-The Bridge –Dealing with Conflict</p> <p>Friday- Read Works Passage</p> <p>Class Code: GNZB5D Password: 1234</p>
11am-12pm	<p>Music</p> <p>Art</p> <p>Life Skills</p> <p>MakerSpace Activity</p>	<p>Creative Time:</p> <p>Music Activity</p> <p>Art Activity</p> <p>Life Skills Activities: clean up toys, practice address and phone number, sweep the floor, help put away laundry</p> <p>Makerspace Challenges</p>	<p>Activities to work on throughout the week!</p> <p>Ms. Kelsey's Music Activities</p> <p>Dr. Nicholson Art Activities</p> <p>Makerspace Activities</p> <p>*Home Ideas w/o COMPUTER: -Draw a Picture -Dance Party -Sing Along to you Favorite Song</p>

12pm-12:30pm		LUNCH- Help Make and Clean up Your Lunch	Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles
12:30-1pm		Game Time or Outside Time	Suggested Activities: Play Outside, Scavenger Hunt, Sidewalk Chalk, Board Games, HopScotch

<p>1-2:30pm</p>	<p>Writing Objective: 4.7 The student will write effective narratives, poems, and explanations. e) Utilize elements of style, including word choice and sentence variation.</p> <p>Guidance Focus</p> <p>Handwriting Lesson w/Ms. Pat</p>	<p>Writing: Quiet Time: Read for 20 min: Epic, MyOn, Capstone Library Link to Library Page for Books</p> <p>Complete Daily Writing Prompt</p> <p>Guidance Lesson</p> <p>Handwriting Lesson w/Ms. Pat</p> <p>Monday and Wednesday Zoom Sessions at 1:00pm-2:00pm. Read Aloud, Group Activities, Q and Answer Time</p>	<p><u>M- Zoom Call with Mrs. Hill</u> <u>T- Write about your best times of 4th grade!</u> <u>W- Zoom Call with Mrs. Hill</u> <u>Th- Write about a favorite summer vacation.</u> <u>F- Free Write (You pick what to write about today)</u></p> <p>Ms. Carmack's Guidance Activities</p> <p>Calm Activities: Live Animal Cameras</p> <p>Link to Ms. Pat's Handwriting Lesson 1 Link to Ms. Pat's Handwriting Lesson 2 Link to Ms. Pat's Handwriting Lesson 3</p>
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<p>2:30-3:30 Pm</p>	<p>Science Objective: [Redacted]</p> <p>Soc.Studies Objective: [Redacted]</p> <p>Don't Forget Brain Breaks: Cosmic Kids Yoga, Crab Walks, Jumping Jacks, Run In Place</p>	<p>Academic Time:</p> <p>Refer to Ms. Patterson's Page for Science and Social Studies Activities: Click Here</p> <p>Science:</p> <p>Social Studies:</p> <p>*Home Ideas w/o COMPUTER:</p>	<p>Science Activities:</p> <p>T- Th-</p> <p>Social Studies Activities:</p> <p>W- F-</p>
<p>3:30-4:00pm</p>	<p>Chores/Life Skills Activities</p>	<p>Help with jobs & chores @ Home</p>	<p>Suggested Life Skills Activities/Chores: Wash dishes, help make dinner, Vacuum</p>

Please check [Messenger Page](#) and Class Dojo for Daily Notes and Updates!

On the days we don't have Zoom Calls Mrs. Hill can be reached by email crossea@pwcs.edu or class dojo between the hours of 10:00am and 3:00pm.

Monday: 1:00pm-2:00pm Class Zoom to start the week/review schedule & objectives.

Tuesday, Thursday, Friday: Q & A time available on Email & Class Dojo

Wednesday: 1:00pm-2:00pm Class Zoom Activity, Read Aloud