

This video will show you how to view this document: [How To Navigate the Learning Schedule](#)

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on. Please reach out to the teacher with any questions.

Home Learning Choice Board-Week of May 18th

Visual Aids for at home learning: [Visual Aids](#)

Please check [Messenger pages](#) as well as [Class Dojo](#) daily for notes!

Make a choice per subject area during the day and color it in!

| SOL Objective | Monday | Tuesday | Wednesday | Thursday | Friday | Technology Free Activities |
|---|--|---|--|---|--|---|
| <p>Reading</p> <p>Reading</p> <p>The student will read and demonstrate comprehension of a variety of non-fiction texts. F) Ask and answer who, what, where, when, why, and how questions about what is read.</p> <p>The student will read and demonstrate comprehension of a variety of fictional texts. F) Identify the characters, setting, and important events.</p> <p>Check out Ms. Greer's page and resources: Ms. Greer</p> <p>Ms. Geyer's Gifted Resources: Ms. Geyer</p> <p>Ms. Koenig's ESOL resources: Ms. Koneig</p> | <p>Non-Fiction Reading Day: Read a non-fiction book for 20 minutes.</p> <p>Create a circle map that highlights all the important facts from the book.</p> <p>Optional: Go on MyOn (Log on through Clever) Select a nonfiction book about Plants.</p> | <p>Work on IStation for 20 minutes.</p> <p>Log into IStation here: IStation</p> | <p>Fiction Reading Day: Read a fiction book for 20 minutes.</p> <p>Draw a bubble map. List 5 important details about your story.</p> <p>Optional: Write a letter to a friend recommending the book you read today.</p> | <p>Work on IStation for 20 minutes.</p> <p>Log into IStation here: IStation</p> | <p>Reader's Choice Day: Read a fiction or non-fiction book for 20 minutes.</p> <p>Optional: Go to MyCapstoneLibrary, or your home library and choose a fiction or nonfiction book to read during your snack time.</p> <p>Capstone Library username: porter password: school</p> | <p>Create a book jacket, with illustrations, for a book you read this week.</p> <p>Write a different ending to a book you read this week.</p> |

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| Sight Words 1. Such 2. Because 3. Turn 4. Here 5. Why | Write your sight words in complete sentences. | Try this game: Sight Word Sun | Write your sight words in a creative story with adjectives. | Check out: Sight Word Cloud Catcher | Have a parent hide your sight words around the house. Find them and read them out loud! | Each day, practice your sight words with a family member. |
| Writing The student will edit writing for capitalization, punctuation, and spelling. a) Use complete sentences. b) Begin each sentence with a capital letter and use ending punctuation. c) Use correct spelling for commonly used sight words and phonetically regular words | Planning This week we will be writing about growing a plant! Here are some guiding questions: What does a plant need? What type of plant are you growing? Under the writing tab, scroll down to find the circle map: Circle Map | Drafting Write 7 sentences about your plant! Think about transition words! Review these resources: Ms. Festa's Plant Video: Plant review Brainpop: Plant Life Cycle | Editing Edit your writing with a family member! Use this checklist! Peer Editing Checklist | Final Copy Copy your edited draft onto this fancy paper: Fancy Final Copy Paper | Sharing and Illustration Get ready to share your writing piece in your ZOOM meeting today! Bring a beautiful illustration! | Write 7 sentences about how to grow a plant! Remember to check for capital letters and punctuation! |
| Math Shape Attributes SOL 1.13 The student will sort and classify concrete objects according to one or two attributes. I can sort and group objects based on one or | Review Click the link below to watch Ms. Der's shapes lesson! Ms. Der's Shapes Lesson Hands-on activity: Shape Riddle 1) Think of a shape 2) Write 3 clues using the shape's attributes | Review Click link below to watch this video about shape attributes! Shapes, sides, and vertices Technology: Creating shapes and identifying its attributes | Hands-on activity: Picture Shape Hunt 1) Find a picture that may have a lot of shapes in it. 2) Make a list of how many different shapes you can find in that picture. 3) Ask someone to find as many shapes as they | Review Click link below to watch this video about shape attributes! Basic Shapes and Their Attributes Technology: Shape Attributes | Practice your addition and subtraction facts within 10 1 + 2 = 3 + 4 = 5 - 1 = 10 - 8 = KEEP GOING! | Home Idea 1 Magazine Shape Hunt and Sort 1) Find old magazines or pictures that you can cut out. 2) Cut out different shapes that you see. 3) Sort the shapes you cut-out by its attributes (ex: number of sides, vertices, angles, size, etc.) |

| <p>two attributes (number of sides, vertices, or angles)</p> | <p>(think: sides, vertices, and angles). 3) Show/Read these clues to someone in your house. Can they solve your riddle?</p> <p>You can also complete this activity on seesaw!</p> <p>Technology: Complete this activity on Seesaw: Shape Riddle</p> <p>See if your classmates can guess your riddle!</p> | <p>Complete this activity on Seesaw: Create Shapes using its Attributes</p> | <p>can. Whoever found the most wins! 4) Use another picture to keep playing!</p> <p>CHALLENGE: Set a 1 minute timer for you and your partner to find as many shapes before the time runs out!</p> | <p>Complete this activity on Seesaw: Attributes of Shapes</p> | <p>Technology: Moby max: <i>Click on your teacher!</i> Ms. Der Ms. Festa Ms. Chapman</p> <p>Ms. Festas subtraction video: Subtraction Strategies</p> | <p>Click on this link below for an example: Magazine shape hunt</p> <p>Home Idea 2 Dream Bedroom</p> <p>1) Draw/Create your dream bedroom using shapes! 2) Then, use the table below to color your bedroom based on each shape's attributes 3) Count how many shapes you used</p> <table border="1" data-bbox="1669 560 1896 738"> <thead> <tr> <th>Attribute:</th> <th>Color to Use:</th> </tr> </thead> <tbody> <tr> <td>3 sides</td> <td>Blue</td> </tr> <tr> <td>4 sides</td> <td>Red</td> </tr> <tr> <td>5 sides</td> <td>Green</td> </tr> <tr> <td>6 sides</td> <td>Purple</td> </tr> <tr> <td>closed shapes</td> <td>Yellow</td> </tr> <tr> <td>open shapes</td> <td>Pink</td> </tr> </tbody> </table> | Attribute: | Color to Use: | 3 sides | Blue | 4 sides | Red | 5 sides | Green | 6 sides | Purple | closed shapes | Yellow | open shapes | Pink |
|--|--|---|--|--|--|---|------------|---------------|---------|------|---------|-----|---------|-------|---------|--------|---------------|--------|-------------|------|
| Attribute: | Color to Use: | | | | | | | | | | | | | | | | | | | |
| 3 sides | Blue | | | | | | | | | | | | | | | | | | | |
| 4 sides | Red | | | | | | | | | | | | | | | | | | | |
| 5 sides | Green | | | | | | | | | | | | | | | | | | | |
| 6 sides | Purple | | | | | | | | | | | | | | | | | | | |
| closed shapes | Yellow | | | | | | | | | | | | | | | | | | | |
| open shapes | Pink | | | | | | | | | | | | | | | | | | | |
| <p>Social Studies SOL 1.12 The student will recognize the symbols and traditional practice that honor the commonwealth of Virginia by a.) identify the Virginia Flag, state capitol building, state bird and state flower b.) describe why people have traditions</p> | | <p>Access the 1st grade textbook here: Five Ponds Textbook</p> <p>Username: PTS1 Password: 22191S</p> <p>Read and check out Chapter 1: Do the Right Thing Check out pg.13!</p> | <p>Check out these videos about the VA symbols: VA symbols All the VA Symbols</p> | <p>Try this: VA Symbols Seesaw</p> <p>And explain your thinking on slide 2!</p> | | <p>Try to recall the VA symbols and draw an illustration of the state:</p> <p>Bird: Flag: Capital building: Flower:</p> | | | | | | | | | | | | | | |
| <p>Science: Plants SOL 1.4 a) plants need nutrients, air, water, light, and a place to grow; b) basic parts of plants; and c) plants can be classified based on a variety of characteristics</p> | <p>Think back to our pumpkin unit!</p> <p>Make a diagram of a pumpkin with colors and labels! How a Pumpkin Grows</p> | | <p>Check out Scholastic Learning Week 4, Day 18: Forest Habitats Forest Habitats</p> | <p>Test yourself with these science quizzes: Science Quiz</p> | <p>Join this Nearpod lesson: Nearpod Code: TUHWV</p> <p>Make a list of what a plant needs to</p> | <p>Make a list of what a plant needs to grow. What are the 4 important things?</p> | | | | | | | | | | | | | | |

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|---|--|--|--|--|---|---|
| | | | | | grow. What are the 4 important things? | |
| Encore | <p><u>P.E</u> Check out Mr. Mathias P.E Activities</p> <p>Try some kids yoga here: Kids Yoga</p> | | <p><u>Music</u> Check out Ms. Kelseys Music Activities</p> <p>Go outside and make some music: Outside Music</p> | | <p><u>Art</u> Check out Dr. Nicholsons Art Activities</p> <p>Make some art with light here: Music with Light</p> | <p>P.E: get outside each day and go for a walk with your family! Art: create cards for family members in and outside your home! Music: make up a dance, and perform for your family!</p> |
| <p>SEL Skills and Activities: B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities</p> | | Create a calm down Jar: Calm Down Jar | Review Ms. Carmack's Guidance Lesson on emotional regulation: Guidance Lessons | Listen to Clark the Shark How did he handle his emotions? Can you connect to Clark? | | Try to teach a sibling about how you calm down when you are upset! |
| <p>Office Hours Wednesdays and Fridays 10:00-10:30am</p> | <p style="text-align: center;">Zoom Meeting Zoom Meeting</p> <p style="text-align: center;">On our Class Messenger Page, you will find our ZOOM Meeting Agenda. Click here for Ms. Festa's Zoom tutorial: Zoom Tutorial</p> | | | | | |

Teacher contact: chapmade@pwcs.edu

Other Resources to Use!

1. DRA Explanation and Sites to check out: [DRA and Reading at Porter](#)
2. Check out our [Instructional Calender of SOL Objectives with "I Can" statements](#)
3. Ms. Pats' Handwriting lessons: [Lesson 1](#), [Lesson 3](#)
4. Websites, Games and Resources Compiled: [Resources Compiled](#)
5. [Wideopenschool.org](#) has amazing schedules, games and activities for at home learning: [wide open schools](#)
6. **Brain Breaks and Activities:** [HOP Sports](#), [More Ideas for at Home Brain Breaks](#), [Cosmic Kids Yoga](#), [Go Noodle](#), [Coloring](#), [Kids Workout Videos](#), [ABCYa](#), [Animal Cameras](#) [StorylineOnline](#), or movement activities such as Wall push-ups, Sit-ups, jumping jacks, Running in place, Rocket ship jumps, Snow angels on the floor.
7. **Teacher Websites:**

Ms.Greer(reading resource): [Reading Resources](#)

Ms.Carmack(guidance):[Guidance](#)

Ms.Kelsey (Music):[Music](#)

Dr.Nicholson (Art):[Art](#)

Mr.Mathias(P.E):[P.E](#)

Ms.Koenig (ESOL): [ESOL](#)

Ms.Geyer(Gifted):[Gifted](#)

Ms.Guerra(math resource): [Math Resource](#)

Ms.Banks (library):[Library](#)

8. Keep an eye out for optional activities being posted on [Seesaw](#), [Epic](#), and Myon (Log on through [Clever](#))!

How to Log in to Different Apps!

Below is a list of apps/resources we recommend using!

We provided tutorials on how to access and navigate through each one!

Your Clever Badge- [Clever Log In](#)

Easier way to access: MyOn, Moby Max, Istation, Newsela

Math

IXL- [IXL Tutorial](#)

Moby Max- [Moby Max](#)

Reading

I-station- [Istation Tutorial](#)

Capstone Library- [Capstone Library](#)

Myon(access through clever!) [Clever Log In](#)

Multidisciplinary

Seesaw- [Seesaw Tutorial](#)

Zoom- [Zoom Tutorial](#)

Brainpop Jr.- [Brainpop Jr](#)

Porter Webpage- [Class Webpage Tutorial](#)

(Understanding how to navigate your teacher's webpage!)