

Porter Traditional: 7th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<p style="font-size: 1.2em; font-weight: bold; margin: 0;">Morning Routine</p> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
9:30am-11:00am	<p style="font-size: 1.2em; font-weight: bold; margin: 0;">Academic Time</p> <p style="margin: 0;"><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p>Monday- Math Work</p> <ul style="list-style-type: none"> ● Check Mr. Denney's Classroom Page for updates and information about work for the week. ● Assignments (Optional): <ul style="list-style-type: none"> ○ Scale Model Challenge <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can use proportional reasoning to solve single step problems used to create scale drawings and models. (SOL 7.3)</i> <p>Tuesday- Language Arts Work:</p> <ul style="list-style-type: none"> ● Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week. ● Write down a list of items to complete. (Optional) <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can identify types of figurative language and</i> 	<p>Math:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 10:30-12:00pm ● Resources <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island <p>Language Arts:</p> <ul style="list-style-type: none"> ● Office Hours: Tuesday 10:30-12:00pm ● Resources: <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island ○ Bell Ringers

- describe their impact on the text. (7.5g)*
- *I can identify and differentiate between types of genres based on characteristics (7.5e)*

Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- *I can tell you why people began to immigrate to the United States.*
- *I can tell you about industrialization.*
- *I can tell you about Jim Crow laws.*

Thursday- Science Work

- "Tech for Tomorrow" Virtual field trip in Discovery Education. Your Discovery Education username and password are the same as that of your office 365 account. You have two weeks for this assignment. Please go to [edmodo](#), to know the details of weekly expectations.
- I am sharing information about an exciting summer virtual research opportunity, please visit [edmodo](#) for details.

Friday- Spanish Work:

- Check Edmodo for teacher updates about work for the week. [Spanish Edmodo Page](#)
- Start thinking about what you might want to retake from Quarter 1 and 2. Remember, summative grades are 80% of your grade, so those are the priority.
- Resources: Look at my [Spanish Class Page](#) for

- [Weekly Breakdown](#)

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Science:

- Office Hours: Thursday 10:30-11:30 am
Zoom Meeting ID & Password will be posted on edmodo.
- Zoom topic-Gimkits on Diffusion, Osmosis, Cell Theory and Mitosis.
dhodisk@pwcs.edu
- Resources
 - SOLPASS to review
<https://www.solpass.org/science7.html>
 - www.quizizz.com
 - <https://pwcs.discoveryeducation.com/learn/videos/47ae34f9-40ef-4b7b-a4d9-ee9b982e3c7a/>

Click on the following link to review the cells unit. You may also do the "Jello cell" project with your family.

https://porter.pwcs.edu/class_pages/7th_grade/suk

	<p style="text-align: center;"><i>more info.</i></p> <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can ask for and give the time</i> ● <i>I can Identify and describe classroom objects</i> ● <i>I can locate objects in a classroom</i> ● <i>I can discuss school schedules and say what time classes begin and end</i> <p>Other Resources:</p> <ul style="list-style-type: none"> ● ESOL: Mrs. Koenig's Page ● SPED: Mrs. Webbs' Page ● Reading Support: Ms. Greer's Page ● Math Support: Mrs. Guerra's Page 	<p>hvir_dhodi - 7th gr science/files_and_documents</p> <p>Spanish:</p> <ul style="list-style-type: none"> ● Office Hours: Friday 10:00-12:00pm (Optional weekly Zoom session on Friday from 11-12: Look at Edmodo each Friday for the password) ● Resources <ul style="list-style-type: none"> ○ Unite For Literacy (Spanish version) ○ Duolingo for Schools ○ Project Gutenberg ○ Easy Spanish ○ Spanish Language Choice Board (Feel free to send me your products and I can give feedback!)
<p>11:00am-11:30p m</p>	<p>Lunch:</p>	
<p>11:30am-1:00pm</p>	<p>Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> ● Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> ● Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> ● Activities: Ms. Bank's Page <p>Guidance:</p>	<p>Other Resources</p> <ul style="list-style-type: none"> ● Play music/Dance ● Cook ● Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi ● Post daily creative challenges on Twitter ● Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami

	<ul style="list-style-type: none">• Activities: Ms. Kargbo's Page	
1:00pm-2:30pm	Physical Activity: Physical Education: <ul style="list-style-type: none">• Activities: Mrs. Valdes' Page	
2:30pm-3:00pm	Chores:	