

This video will show you how to view this document: [How To Navigate the Learning Schedule](#)

Below is an [OPTIONAL weekly](#) schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on. Please reach out to the teacher with any questions.

### Home Learning Choice Board-Week of May 11

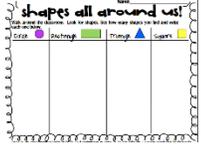
Visual Aids for at home learning: [Visual Aids](#)

Please check [Messenger pages](#) as well as [Class Dojo](#) daily for notes!

Make a choice per subject area during the day and color it in!

Objective	Monday	Tuesday	Wednesday	Thursday	Friday	Technology Free Options
<p><b>Reading</b></p> <p>Reading The student will read and demonstrate comprehension of a variety of non-fiction texts. F) Ask and answer who, what, where, when, why, and how questions about what is read.</p> <p>The student will read and demonstrate comprehension of a variety of fictional texts. F) Identify the characters, setting, and important events.</p> <p>Check out Ms. Greer's page and resources: <a href="#">Ms. Greer</a></p>	<p>Non-Fiction Reading Day: Read a non-fiction book for 20 minutes. Create a circle map that highlights all the important facts from the book.</p> <p>Optional: Go on MyOn (Log on through Clever) Select a nonfiction book about Good Citizenship.</p>	<p>Work on IStation for 20 minutes. Log into IStation here: <a href="#">IStation</a></p>	<p>Fiction Reading Day: Read a fiction book for 20 minutes. Who was your favorite character? Draw a bubble map about your favorite character. List 5 important details about your favorite character.</p> <p>Optional: Would you recommend it to a friend? Yes or No? Why? Write a book review for your classmates. Give the title of the book and author and tell us 3 reasons why we should read the book. You can also give us three reasons why we should not read</p>	<p>Work on IStation for 20 minutes. Log into IStation here: <a href="#">IStation</a></p>	<p>Reader's Choice Day: Read a fiction or non-fiction book for 20 minutes. Act out your favorite character to someone in your family.</p> <p>Optional: Go to MyCapstoneLibrary, or your home library and choose a fiction or nonfiction book to read during your snack time.</p> <p><a href="#">Capstone Library</a> username: porter password: school</p>	<p>Read a book of your choice for 20 minutes every day.</p> <p>Create a non-fiction book about how we can be a good citizen while we are staying safe at home.</p>

<p>Ms. Geyer's Gifted Resources: <a href="#">Ms. Geyer</a> Ms.Koenig's ESOL resources: <a href="#">Ms. Koneig</a></p>			<p>the book. You can share your book review at your Friday ZOOM meeting.</p>			
<p><b>Sight Words</b> 1 .well 2 .large 3 .must 4 .big 5 .even</p>	<p>Write your sight words in complete sentences.</p>	<p>Try out: <a href="#">Sight Word Cloud Catcher</a></p>	<p>Write your sight words in a creative story with adjectives.</p>	<p>Try out: <a href="#">Sight Word Munch</a></p>	<p>Have a parent hide your sight words around the house. Find them and read them out loud!</p>	<p>Each day, practice your sight words with a family member.</p>
<p><b>Writing</b> The student will edit writing for capitalization, punctuation, and spelling. a) Use complete sentences. b) Begin each sentence with a capital letter and use ending punctuation. c) Use correct spelling for commonly used sight words and phonetically regular words</p>	<p><b>Planning</b> This week we will be writing about being a good citizen.  Using the circle map, brainstorm ideas about how to be a good citizen.  Under the writing tab, scroll down to find the circle map: <a href="#">Circle Map</a></p>	<p><b>Drafting</b> Write 7 sentences about being a good citizen. Review these resources:  Brainpop Jr: <a href="#">Citizenship</a>  CapstoneL Libraty: <a href="#">Good Citizen</a></p>	<p><b>Editing</b> Edit your writing with a family member! Use this checklist!  <a href="#">Peer Editing Checklist</a></p>	<p><b>Final Copy</b> Copy your edited draft onto this fancy paper: <a href="#">Final Copy Paper</a></p>	<p><b>Sharing and Illustration</b> Get ready to share your writing piece in your ZOOM meeting today! Bring a beautiful illustration!</p>	<p>Write 7 sentences about what it means to be a good citizen in school and at home.  Remember to check for capital letters and punctuation!</p>
<p><b>Math Shapes</b> SOL 1.11 A and B a) Identify, trace, describe, and sort plane figures (triangles, squares, rectangles, and circles) according to</p>	<p>I can name, trace, sort and tell you about plane figures (triangles, squares, rectangles, and circles).  <b>Review</b> <a href="#">Brainpopjr video about shapes!</a> <b>Username:</b> pwcs</p>	<p><b>Technology: Name, trace, and sort shapes</b>  Complete this activity on <b>Seesaw</b>: <a href="#">Shape sort</a></p>	<p>I can find and tell you about all the different shapes I see around me. <b>Hands-on activity</b> <b>Make an Artic or Nocturnal Animal only out of shapes!</b> 1) Think of an animal you want to create/draw</p>	<p><b>Review</b> Watch this video about shapes: <a href="#">Shapes song</a>  <b>Technology:</b> Finding and describing different shapes</p>	<p><b>Practice your addition facts within 10</b>  9+1= 8+1= 7+1= KEEP GOING!  <b>Technology:</b></p>	<p><b>Home Idea 1</b> -Take a walk around your neighborhood, Draw or make a list of the different shapes you can find! -You can also take pictures of the shapes you find and make a</p>

<p>number of sides, vertices, and angles; <b>b)</b> identify and describe representations of circles, squares, rectangles, and triangles in different environments, regardless of orientation, and explain reasoning.</p> <p><i>(Next week we will focus on shape attributes!)</i></p>	<p><b>Password:</b> porter1</p> <p><b>Hands-on activity</b> <b>I SPY SHAPE HUNT</b></p> <p>1) Ask a family member to play with you. Look around the room and say, "I spy a (name the shape)!"</p> <p>2) Then see if the family member can find it! See who can find the most shapes!</p> <p><b>Click the link below to create a fun I SPY tool!</b></p> <p><a href="#">I Spy Shape Tool</a></p>		<p>2) Draw your animal with only using shapes or cut out shapes, then glue them together to make it into your animal</p> <p>3) Tell a family member about the animal you created and the shapes you used!</p> <p><b>Click on the link below to see examples!</b></p> <p><a href="#">Shape animals</a></p>	<p>Complete this activity on <b>Seesaw</b>: <a href="#">Shape Hunting</a></p>	<p><b>Moby max:</b> <i>Click on your teacher!</i></p> <p><a href="#">Ms. Der</a> <a href="#">Ms. Festa</a> <a href="#">Ms. Chapman</a></p> <p><b>Ms. Festas:</b> <a href="#">Subtraction Strategies</a></p>	<p>photo/drawing book after!</p> <p>-With a family member, see who can find the most shapes!</p> <p><b>Home Idea 2</b></p> <p>Hunt for shapes around the room! Try to find at least 5 items of each shape!</p> <p>Click on this <a href="#">link</a>, then <b>math</b> tab to print shapes sort worksheet</p> 
<p><b>Science</b></p> <p><b>Animal Life Needs</b> <b>SOL 1.5 Nocturnal Adaptations</b></p> <p>a) basic needs include adequate air, food, water, shelter, and space (habitat); <b>b)</b> animals, including humans, have many different physical characteristics; and <b>c)</b> animals can be classified according to a variety of characteristics</p>		<p><b>Animal Adaptations</b></p> <p>Join with this <b>CODE</b> at <a href="#">join.nearpod.com</a></p> <p><b>BQUWL</b></p> <p>And think back about animal adaptations!</p>	<p><b>Nocturnal Animals</b> Review these videos about nocturnal animals!</p> <p><a href="#">Nocturnal Animals</a></p> <p><a href="#">Diurnal vs Nocturnal Animals</a></p> <p><a href="#">Stellaluna Read Aloud</a></p>	<p><b>Animal Basic Needs</b></p> <p>Look out your window and choose an animal you see. <b>Write a report on its basic needs, including drawings with labels.</b> Think about its</p> <ul style="list-style-type: none"> <li>-habitat</li> <li>-food</li> <li>-water source</li> <li>-amount of space</li> </ul>		<p>Choose an animal outside your window to observe. What is its habitat and basic needs? Draw and write about its life!</p>
<p><b>Social Studies:</b> <b>SOL 1.11</b></p> <p>The student will recognize the symbols and traditional practices that honor and foster patriotism in the us U.S by demonstrating respect for the American</p>	<p>Access the 1<sup>st</sup> grade textbook here: <a href="#">Five Ponds Textbook</a></p> <p>Username: PTS1 Password: 221915</p>		<p><b>American Flag and Pledge of Allegiance</b></p> <p>Recall what you remember about the American Flag! Check out this powerpoint: <a href="#">The American Flag</a></p>	<p><b>Read Aloud:</b> <a href="#">If I Ran For President</a></p>	<p><b>Voting:</b></p> <p>Watch this brainpop on voting:<a href="#">Good Citizenship</a></p> <p>Username: pwcs Password: porter1</p>	<p>Create a fair vote in your house on a topic! Show your family how voting works!</p>

Flag by learning the pledge of Allegiance.	<b>Read and check out Chapter 1: Do the Right Thing</b>		Then draw your own REALISTIC American Flag! Share it in your Zoom Meeting!		<b>Create a fair vote in your house on a topic! Show your family how voting works!</b>	
<b>Encore</b>	<b>Music</b> Check out Ms. Kelseys <a href="#">Music Activities</a>  Play outside and make music: <a href="#">Outside Music</a>		<b>Art</b> Check out Dr. Nicholson's <a href="#">Art Activities</a>  Create a mailbox inside your home: <a href="#">Mailbox Fun</a>		<b>P.E</b> Check out Mr. Mathias <a href="#">P.E Activities</a>  Take on the day with this go noodle: <a href="#">Go Noodle</a>	<b>P.E:</b> get outside each day and go for a walk with your family! <b>Art:</b> create cards for family members in and outside your home! <b>Music:</b> make up a dance, and perform for your family!
<b>SEL Skills and Activities:</b> B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities		Listen to this read aloud: <a href="#">The Kissing Hand</a>  And think about someone who makes you happy!	Review Ms. Carmack's Guidance Lesson on emotional regulation: <a href="#">Guidance Lessons</a>  Check in with yourself here: <a href="#">How Does Technology Make you Feel?</a>	Check out this lesson on Gratitude: <a href="#">Gratitude</a>	Brainpop video: <a href="#">Mindfulness</a>	Show gratitude towards your family members this week, by writing them kind notes.
<b>Office Hours</b>	<b>Zoom Meeting</b>					<b>Zoom Meeting</b>
On our <a href="#">Class Messenger Page</a> , you will find our ZOOM Meeting Agenda. Click here for Ms. Festa's Zoom tutorial: <a href="#">Zoom Tutorial</a>						

Teacher contact: [chapmade@pwcs.edu](mailto:chapmade@pwcs.edu)

## Other Resources to Use!

1. DRA Explanation and Sites to check out: [DRA and Reading at Porter](#)
2. Check out our [Instructional Calender of SOL Objectives with "I Can" statements](#)
3. Ms. Pats' Handwriting lessons: [Lesson 1](#), [Lesson 3](#)
4. Websites, Games and Resources Compiled: [Resources Compiled](#)
5. Wideopenschool.org has amazing schedules, games and activities for at home learning: [wide open schools](#)
6. Brain Breaks and Activities: [HOP Sports](#), [More Ideas for at Home Brain Breaks](#), [Cosmic Kids Yoga](#), [Go Noodle](#), [Coloring](#), [Kids Workout Videos](#), [ABCYa](#), [Animal Cameras](#) [StorylineOnline](#), or movement activities such as Wall push-ups, Sit-ups, jumping jacks, Running in place, Rocket ship jumps, Snow angels on the floor.
7. **Teacher Websites:**
  - Ms.Greer(reading resource): [Reading Resources](#)
  - Ms.Carmack( guidance):[Guidance](#)
  - Ms.Kelsey (Music):[Music](#)
  - Dr.Nicholson (Art):[Art](#)
  - Mr.Mathias(P.E):[P.E](#)
  - Ms.Koenig (ESOL): [ESOL](#)
  - Ms.Geyer(Gifted):[Gifted](#)
  - Ms.Guerra(math resource): [Math Resource](#)
  - Ms.Banks (library):[Library](#)
8. Keep an eye out for optional activities being posted on [Seesaw](#), [Epic](#), and Myon (Log on through [Clever](#))!

## How to Log in to Different Apps!

Below is a list of apps/resources we recommend using!

We provided tutorials on how to access and navigate through each one!

Your Clever Badge- [Clever Log In](#)

Easier way to access: MyOn, Moby Max, Istation, Newsela

### Math

IXL- [IXL Tutorial](#)

Moby Max- [Moby Max](#)

### Reading

I-station- [Istation Tutorial](#)

Capstone Library- [Capstone Library](#)

Myon(access through clever!) [Clever Log In](#)

### Multidisciplinary

Seesaw- [Seesaw Tutorial](#)

Zoom- [Zoom Tutorial](#)

Brainpop Jr.- [Brainpop Jr](#)

Porter Webpage- [Class Webpage Tutorial](#)

**(Understanding how to navigate your teacher's webpage!)**