

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on. Please reach out to the teacher with any questions.

Home Learning Choice Board-Week of May 4th

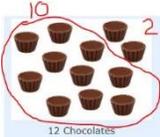
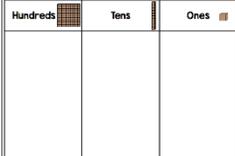
Visual Aids for at home learning: [Visual Aids](#)

Please check [Messenger pages](#) as well as [Class Dojo](#) daily for notes!

Make a choice per subject area during the day and color it in!

Objectives	Monday	Tuesday	Wednesday	Thursday	Friday	Technology Free Options
<p>Reading</p> <p>Reading The student will read and demonstrate comprehension of a variety of non-fiction texts. F) Ask and answer who, what, where, when, why, and how questions about what is read.</p> <p>The student will read and demonstrate comprehension of a variety of fictional texts. F) Identify the characters, setting, and important events.</p> <p>Check out Ms. Greer's page and resources: Ms. Greer Ms. Geyer's Gifted Resources: Ms. Geyer</p>	<p>Non-Fiction Reading Day: Read a non-fiction book for 20 minutes. Create a poster that highlights all the important facts from the book.</p> <p>Optional: Go on MyOn (Log on through Clever) Select a nonfiction book about The Arctic; Arctic Animals; or Arctic Habitats to read.</p>	<p>Work on IStation for 20 minutes. Log into IStation here: IStation</p>	<p>Fiction Reading Day: Read a fiction book for 20 minutes. Where did the story take place? Draw a picture of the setting.</p> <p>Optional: Would you recommend it to a friend? Yes or No? Why? Write a book review for your classmates. Give the title of the book and author and tell us 3 reasons why we should read the book. You can also give us three reasons why we should not read the book. You can share your book review at</p>	<p>Work on IStation for 20 minutes. Log into IStation here: IStation</p>	<p>Reader's Choice Day: Read a fiction or non-fiction book for 20 minutes. Act out your favorite part to someone in your family.</p> <p>Optional: Go to MyCapstoneLibrary, or your home library and choose a fiction or nonfiction book to read during your snack time.</p> <p>Capstone Library username: porter password: school</p>	<p>Create a WORDS I KNOW personal dictionary. Make a dictionary of all the new words you learned this week from your readings. Put the words in alphabetical order, just like you would see words in a dictionary. Add a definition, or write a sentence using the new word. Draw an illustration to match your definition or sentence.</p>

<p>Ms.Koenig's ESOL resources: Ms. Koneig</p>			<p>your Friday ZOOM meeting.</p>			
<p>Sight Words</p> <ol style="list-style-type: none"> 1. Set 2. Put 3. End 4. Does 5. Another 	<p>Write your sight words in complete sentences.</p>	<p>Check out this sight words game:Boom Cards</p> <p>Print out the cards, and have students play Boom! (Students will read the sight word card with a friend, each person pulling and reading a card. When BOOM is pulled, all sight words go back into the pile)</p>	<p>Write your sight words in a creative story with adjectives.</p>	<p>Try this sight word game: Sight Word Sentences</p>	<p>Have a parent hide your sight words around the house. Find them and read them out loud!</p>	<p>Each day, practice your sight words with a family member.</p>
<p>Writing</p> <p>The student will edit writing for capitalization, punctuation, and spelling.</p> <p>a) Use complete sentences. b) Begin each sentence with a capital letter and use ending punctuation. c) Use correct spelling for commonly used sight words and phonetically regular words.</p>	<p>Planning</p> <p>This week we will be writing about a family tradition! Using the circle map, brainstorm ideas about a tradition your family has.</p> <p>Under the writing tab, scroll down to find the circle map: Circle Map</p>	<p>Drafting</p> <p>Write 7 sentences about a tradition that your family has!</p> <p><u>Remember:</u> topic/closing sentence, capitals, punctuation, transition words</p>	<p>Editing</p> <p>Edit your writing with a family member! Use this checklist! Peer Editing Checklist</p>	<p>Final Copy</p> <p>Copy your edited draft onto this fancy paper: Final Copy Paper</p>	<p>Sharing and Illustration</p> <p>Get ready to share your writing piece in your ZOOM meeting today! Bring a beautiful illustration!</p>	<p>Write 7 sentences about a tradition that your family has!</p> <p>Remember to check for capital letter, punctuation!</p>
<p>Math</p> <p>Place Value</p> <p>SOL 1.7 The student will a) recognize and describe with fluency part-whole relationships for numbers up to 10; and b) demonstrate fluency with addition and subtraction within 10.</p>	<p>Review:</p> <p>Click on BrainPOPjr link below to review place value: Place value Video</p> <p>Username: pwcs Password: porter1</p> <p>Hands-on Activity:</p>	<p>Technology:</p> <p>Counting in groups of tens and ones</p> <p>Complete BOTH activities on Seesaw:</p>	<p>Hands-on Activity:</p> <p>Identifying and describing numbers</p> <p>1)Take a walk with your child around the neighborhood. Look for one-_, two-, three-digit numbers and have your</p>	<p>Review:</p> <p>Click on the link below to review place value! Place Value Review Video</p> <p>Click on the link below to complete a review activity on place</p>	<p>Practice your subtraction facts from 10</p> <p>10-0= 10-1= 10-2= KEEP GOING!</p>	<p>Other Home Ideas</p> <ol style="list-style-type: none"> 1)Draw a place value mat. 2)Think of a number from 1-99. 3)Draw the correct base-ten blocks to match the number!

<p>SOL 1.2 The student, given up to 110 objects, will a) group a collection into tens and ones and write the corresponding numeral;</p> <p>I can group a collection of objects into tens and ones and write the number.</p> <p>Warmup with the PWCS Calendar activity here: Click Here!</p>	<p>Grouping tens and ones</p> <p>1) Grab a collection of items in your house 2) Then, count the items by grouping them by 10's. Write down the total number of items you have. 3) Ask a family member to give you a number, and group the items by tens and ones to match the number! Example: I made 1 group of ten and had 2 leftover. 1 ten and 2 ones = 12 total</p>	<p>1) Counting groups of 5's or 10's (Part 1)</p> <p>2) Counting groups of 5's or 10's (Part 2)</p> 	<p>child read them out loud. 2) You may want your child to record the numbers that he or she sees. 3) Discuss each number and ask how many ones, tens, or hundreds are in the number. What is the largest number you can find? What is the smallest number?</p>	<p>value! Place Value Basketball Activity</p> <p>Technology: Counting tens and ones Complete this activity on Seesaw: Place Value: Tens and Ones</p>	<p>Technology: Moby max: Click on your teacher! Ms. Der Ms. Festa Ms. Chapman</p> <p>Join with this CODE at join.nearpod.com, to practice subtraction! Code: HJAGY</p>	<p>You can draw your mat or print out the template below by clicking on the link, then math tab. Place Value Mat</p> 
<p>Science: Animal Life Needs SOL 1.5 Migration/Hibernation Arctic Animals a) basic needs include adequate air, food, water, shelter, and space (habitat); b) animals, including humans, have many different physical characteristics; and c) animals can be classified according to a variety of characteristics.</p>	<p>Check out the BrainPOPjr video on arctic habitats: Arctic Habitats BrainPOPjr Username: pwcs Password: porter1</p> <p>Jot down 5 things you recall about arctic animal!</p>	<p>Explore these pictures of Arctic Animals: Arctic Pictures</p> <p>Watch these video: Arctic Animals, Antarctica</p> <p>Choose one animal to research! Fill in the graphic organizer here: Arctic Animals Organizer</p>	<p>Explore these pictures of Arctic Animals: Arctic Pictures</p> <p>Watch these video: Arctic Animals, Antarctica</p> <p>Choose one animal to research! Fill in the graphic organizer here: Arctic Animals Organizer</p>	<p>Take your graphic organizer and create a report about your animal! Send a video or a picture to your teacher, teaching them all about your animal!</p> <p>Remember to talk about:</p> <ul style="list-style-type: none"> • Basic needs of the animal • Any adaptations • Interesting facts 	<p>Take your graphic organizer and create a report about your animal! Send a video or a picture to your teacher, teaching them all about your animal!</p> <p>Remember to talk about:</p> <ul style="list-style-type: none"> • Basic needs of the animal • Any adaptations • Interesting facts 	<p>Draw and label your favorite Arctic Animal! Make sure you list and label its <u>adaptations!</u></p>

<p>Social Studies</p> <p>VA Government and People SOL 1.13</p> <p>The student will understand people of Virginia</p> <p>a.) have state and local government that elected by the people b.) make contributions to their communities c.) include people who have ethnic origins, customs, and traditions that are united as Americans by common principals.</p>		<p>Access the 1st grade textbook here: Five Ponds Textbook</p> <p>Username: PTS1 Password: 22191S</p> <p>Read and check out Chapter 9, Good Neighbors</p>		<p>How have you noticed your community coming together? Write 5 sentences about kind things you have seen in your community during this time!</p>		
<p>SEL Activities:</p> <p>B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities</p>	<p>Ms. Festa's mindful read aloud: Openness</p>		<p>Review Ms. Carmack's Guidance Lesson on emotional regulation: Guidance Lessons</p> <p>Check out this feelings activity: Coping Skills</p>		<p>Dealing With Disappointment lesson: Dissapointment</p>	<p>Talk to someone about your feelings, and then ask them about their feelings</p>
<p>Encore</p>	<p>Art</p> <p>Check out Dr. Nicholsons Art Activities</p> <p>Printable coloring pages:Coloring pages</p>		<p>Music</p> <p>Check out Ms. Kelseys Music Activities</p> <p>Exporing Sounds</p>		<p>P.E</p> <p>Check our Mr. Mathias P.E Activities</p> <p>Try these mindful activities: Cosmic Kids Yoga- Zen Den</p>	<p>P.E: get outside each day and go for a walk with your family! Art: create cards for family members in and outside your home! Music: make up a dance, and perform for your family!</p>
<p>Office Hours:</p>	<p>ZOOM Meeting</p>		<p>ZOOM Meeting</p>			

Wednesdays and Fridays 10:00am-10:30am	On our Class Messenger Page you will find my ZOOM Meeting agenda. Click here for Ms. Festa's Zoom tutorial: Zoom Tutorial					
Goals and Challenges	Write a letter to your parents, telling them why you appreciate them!	Take 5 quiet, mindful minutes outside today by yourself. What did you think about?	Find loose coins around your house. Sort, and then add them up!	Try to do 2 random acts of kindness today!	Set a goal for second grade. Email your 1 st grade teacher letting them know your goal!	

Teacher contact: chapmade@pwcs.edu

Other Resources to Use!

1. DRA Explanation and Sites to check out: [DRA and Reading at Porter](#)
2. Check out our [Instructional Calender of SOL Objectives with "I Can" statements](#)
3. Ms. Pats' Handwriting lessons: [Lesson 1](#), [Lesson 3](#)
4. Websites, Games and Resources Compiled: [Resources Compiled](#)
5. Wideopenschool.org has amazing schedules, games and activities for at home learning: [wide open schools](#)
6. Brain Breaks and Activities: [HOP Sports](#), [More Ideas for at Home Brain Breaks](#), [Cosmic Kids Yoga](#), [Go Noodle](#), [Coloring](#), [Kids Workout Videos](#), [ABCYa](#), [Animal Cameras StorylineOnline](#), or movement activities such as Wall push-ups, Sit-ups, jumping jacks, Running in place, Rocket ship jumps, Snow angels on the floor.
7. **Teacher Websites:**
 - Ms.Greer(reading resource): [Reading Resources](#)
 - Ms.Carmack(guidance):[Guidance](#)
 - Ms.Kelsey (Music):[Music](#)
 - Dr.Nicholson (Art):[Art](#)
 - Mr.Mathias(P.E):[P.E](#)
 - Ms.Koenig (ESOL): [ESOL](#)
 - Ms.Geyer(Gifted):[Gifted](#)
 - Ms.Guerra(math resource): [Math Resource](#)
 - Ms.Banks (library):[Library](#)
8. Keep an eye out for optional activities being posted on [Seesaw](#), [Epic](#), and Myon (Log on through [Clever](#))!

How to Log in to Different Apps!

Below is a list of apps/resources we recommend using!

We provided tutorials on how to access and navigate through each one!

Your Clever Badge- [Clever Log In](#)

Easier way to access: MyOn, Moby Max, Istation, Newsela

Math

IXL- [IXL Tutorial](#)

Moby Max- [Moby Max](#)

Reading

I-station- [Istation Tutorial](#)

Capstone Library- [Capstone Library](#)

Myon(access through clever!) [Clever Log In](#)

Multidisciplinary

Seesaw- [Seesaw Tutorial](#)

Zoom- [Zoom Tutorial](#)

Brainpop Jr.- [Brainpop Jr](#)

Porter Webpage- [Class Webpage Tutorial](#)

(Understanding how to navigate your teacher's webpage!)