

Week of April 27th - May 1

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.

Please reach out to the teacher with any questions.

Time	Objective	Updates/Directions	Ideas/Activities/Links
Before 9:00am		Time to get up! Have a good breakfast and out of PJs!	
9:00am -10:00am	Physical Education: — Time to get up and moving!	Morning Physical Activity — Check out Mrs. Valdes' PE activities on her website linked to the right.	Ms. Valdes PE Activities *Get Moving w/YouTube Options Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: — Take a Walk — Dance Party to your favorite music — Stretch/Push-Ups/Sit-Ups
10:00-10:30 am *12-15 minutes a day per subject area for a total of 60 mins per week.	Math Objectives: —	Academic Time: Math: — Check Study Island for additional practice. — Math Support: Mrs. Guerra's Page	Math: Click the link or type in the code(940642) https://quizizz.com/join?gc=940642 Ideas without a computer:

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			<p>M— Give 2 examples of an equivalent fraction.</p> <p>T— Order from Greatest to least $\frac{1}{6}, \frac{1}{4}, \frac{1}{2}, \frac{2}{3}$</p> <p>W— Convert $\frac{9}{5}$ into a mixed number.</p> <p>TH— Convert $3\frac{4}{9}$ into an improper fraction.</p> <p>F— Create and solve an addition and subtraction problem involving fractions with unlike denominators.</p>
	<p>Reading Objectives:</p> <p>— 5.5l Compare/contrast details in literary and informational nonfiction texts.</p> <p>— 5.5k Identify cause and effect relationships.</p>	<p>Reading:</p> <p>— The MOST important activity is actually reading a book or article.</p> <p>— Reading Support: Need extra support in Reading? Visit Ms. Greer's Webpage</p> <p>— ESOL Support: Updates and activities on Mrs. Koenig's Webpage</p>	<p>Reading: Comparing and Contrasting/ Cause and Effect</p> <p>M— The Spider and the Fly/Compare/Contrast</p> <p>T— Cause and Effect Activity</p> <p>W— Read this FANTASTIC Article. THEN come up with 4 of your own cause and effect statements from the article and share in Seesaw. (No template, just create your own video or written response.)</p> <p>Th— Review Cause and Effect with these 7 activities and games.</p> <p>F— Study Island- Login and complete the short assignment on Cause and Effect</p> <p>Ideas without a computer:</p> <p>Search for cause and effect situations from the time you wake up to the time you go to bed. Track it like a scientist on a chart. At the beginning of every hour stop, think and record.</p>
<p>11:00am -12:00pm</p>		<p>Creative Time:</p> <p>Music Activity-</p>	

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		<p>— Mr. Post has posted activities for students to complete throughout the week.</p> <p>Art Activity- — Complete a Dr. Nicholson Art Challenge found on her webpage!</p> <p>Extension (GIFTED) Activity — Look for a project or a puzzle? Check out Ms. Geyer's gifted page, open to ALL students!</p> <p>Makerspace Challenges — Ms. Banks' has provided some MakerSpace Challenges to get your creativity rolling! You might see an integrated project at some point, keep a lookout!</p>	<p>Mr. Post's Music Activities</p> <p>Dr. Nicholson Art Activities</p> <p>Ms. Geyer's Gifted Activities</p> <p>Makerspace Activities</p> <p>Ideas without a COMPUTER”</p> <p>— Play Music</p> <p>— Cook/Bake</p>
12:00-12:20 pm		Lunch	Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles
12:30-1:00pm		Chores around the house!	
1:00-2:30pm		<p>Quiet Time:</p> <p>— Read 20 minutes Link to Library Page for books</p> <p>— Complete daily writing prompts (12-15 mins). These can be done on paper, in a notebook, or shared through Seesaw by taking a photo or recording. Feel free to add a drawing or photos to your writing!</p> <p>Guidance Lesson</p>	<p>April Journal Prompt Menu</p> <p>Calm Activities:</p>

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		Ms. Carmack's Webpage	Live Animal Cameras Porter Chicks!
<p>2:30-3:00pm</p> <p>*12-15 minutes a day per subject area for a total of 60 mins per week.</p>	<p>Science Objectives:</p> <p>—</p>	<p>Academic Time:</p> <p>Science:</p> <p>— Check Study Island for additional practice</p>	<p>M— Vocabulary Review Vascular vs Nonvascular Vertebrate vs Invertebrate</p> <p>T— Vertebrates vs Invertebrates Vertebrates BrainPOP Invertebrates BrainPOP Vertebrates vs Invertebrates Game</p> <p>W— Vascular vs. Nonvascular Mosses and Ferns StudyJams! Vascular/Nonvascular Game</p> <p>TH— Games SOL 5.5 Jeopardy</p> <p>F— Hands-on — Make a tree map all about the Plant Kingdom (vascular and nonvascular) and Animal Kingdoms (vertebrate and invertebrate). Provide your own definition, pictures, illustrations, examples, fun facts, etc.</p> <p>Here is a fun link to an EXTRA hands-on project you can do with your family this week.</p> <p>*BONUS: If you would like to share your experience and flow map go to this Flipgrid.</p>
	<p>Social Studies Objectives:</p> <p>— NAG 5.6 Exploring the Southwest region</p>	<p>Social Studies *for the next TWO WEEKS</p> <p>— Using your research skills and your knowledge of the Southwest, you are going to</p>	<p>Book Creator Login Vilchek Class Code: 6MHTKQ5</p> <p>Research Links — FactMonster</p>

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	of the United States	create an ABCs book of the Southwest. — You can create your book on paper and share on Flipgrid/email/Seesaw, on powerpoint and share on the padlet, or a Book Creator. — Look to the right to find helpful links and sites to help you research and create your book.	— SweetSearch — WorldBookOnline — Wolframalpha — More reliable sources for students
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