

# Porter Traditional: 6th Grade Schedule

## (OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-10:00am	<p><b>Morning Routine</b></p> <ul style="list-style-type: none"> <li>• Breakfast</li> <li>• Morning Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Morning Stretches- Mindful Minutes Yoga</a></li> <li>• <a href="#">Family Cardio</a></li> <li>• <a href="#">Cosmic Kids Yoga</a></li> <li>• <a href="#">Air Cycling</a></li> <li>• <a href="#">Go Noodle for Families</a></li> <li>• <a href="#">Healthy Breakfast Ideas</a></li> <li>• <a href="#">Breakfast Recipes</a></li> </ul>
10:00am-11:30am	<p><b>Academic Time</b></p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p><b>Monday- Science Work</b></p> <ul style="list-style-type: none"> <li>• While writing about the migration story of your family for your L.A assignment, please add the inheritance of some genetic traits, if you can, like type &amp; color of hair, skin color, color of eyes etc. You are free to choose other traits also.</li> <li>• Retaking summative tests- Please have your parents email me for the quizizz code on Tuesday &amp; Wednesday from 10am- 6 pm, whenever they can supervise you while you take the quiz and I'll monitor your progress on my computer.</li> </ul> <p>Weekly Objectives: Explore space science by clicking on <a href="https://spaceplace.nasa.gov/menu/space/">https://spaceplace.nasa.gov/menu/space/</a></p> <p><b>Tuesday - Mathematics</b></p> <ul style="list-style-type: none"> <li>• Begin working on the walls of the food truck. Make sure that what you are placing on the walls matches up to your floor plan. For example, your stove took up</li> </ul>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Office Hours: Monday 11:30-1:00pm <a href="mailto:dhodisk@pwcs.edu">dhodisk@pwcs.edu</a> Zoom session from 11:30-1:00 for Remediation. Please check edmodo for Zoom meeting ID &amp; the Password.</li> <li>• Resources <ul style="list-style-type: none"> <li>○ <a href="https://www.solpass.org/science6.html">https://www.solpass.org/science6.html</a></li> <li>○ <a href="http://www.quizizz.com-">www.quizizz.com-</a></li> <li>○ <a href="https://spaceplace.nasa.gov/menu/space/">https://spaceplace.nasa.gov/menu/space/</a></li> </ul> </li> </ul> <p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Office Hours: Tuesday 11:30 - 1:00p.m. <a href="mailto:nelsonka@pwcs.edu">nelsonka@pwcs.edu</a></li> <li>• Zoom Math Meetings: Tuesday</li> <li>• 1st Period 10:00 - 10:30</li> <li>• 3rd Period 10:30 - 11:00</li> <li>• 5th Period 11:00 - 11:30</li> </ul>

space on the floor and the wall. When you draw the stove on the wall plan, it will need to be from the perspective of looking directly at the wall. So, you should see the front of the stove on the wall plan and the top of the stove on the floor plan. We will talk about how this is going to look during our Zoom meeting on Tuesday.

Find picture examples on my Edmodo page:

[https://new.edmodo.com/groups/6th-grade-2019-2020-29639349/small\\_groups/math-6th-grade-extended-30196224/folders](https://new.edmodo.com/groups/6th-grade-2019-2020-29639349/small_groups/math-6th-grade-extended-30196224/folders)

**Weekly Mathematics Objectives:**

- 6.7 c) solve problems, including practical problems, involving area and perimeter of triangles and rectangles.

**Wednesday- Social Studies Work**

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- See Distance Learning for weekly goals.

**Thursday-Language Arts Work:**

- Here's [the link to this week's To Do List](#). If you prefer it broken up into smaller chunks, check Edmodo's Distance Learning Page DAILY for it broken up into daily assignments!
- ***Any unfinished Book Projects or test retakes remain the priority and must be completed this week.***

Weekly Objectives:

- 6.4 The student will read and determine the

*My Zoom ID has changed.*

Zoom Math Meeting ID:

Zoom Password:

Zoom Meeting Topic:

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Language Arts:

- Office Hours: Thursdays 11:30am-1:00pm
- [Zoom Book Club Sessions Information](#) (students have each been assigned to ONE session). Please see the link here for assignments. If there are any scheduling concerns, please let me know and I will accommodate. **I only placed students that I've heard from. If your student is interested, they can email me the day and time they'd like to join.**

meanings of unfamiliar words and phrases within authentic texts.

- b) Use roots, affixes, synonyms, and antonyms to expand vocabulary.
- c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- 6.5 The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
  - f) Draw conclusions and make inferences using the text for support.
  - i) Compare/contrast details in literary and informational nonfiction texts.
- 6.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.
  - j) Analyze ideas within and between selections, providing textual evidence.
- 6.7 The student will write in a variety of forms, to include narrative, expository, persuasive, and reflective, with an emphasis on narrative and reflective writing.
  - f) Establish a central idea, incorporating evidence and maintaining an organized structure.

**Friday-** Catch Up Day

**Other Resources:**

- **ESOL:** [Mrs. Koenig's Page](#)
- **SPED:** [Mrs. Webbs' Page](#)
- **Reading Support:** [Ms. Greer's Page](#)
- **Math Support:** [Mrs. Guerra's Page](#)

12:30-1:30pm

**Lunch:**

11:30am-12:30pm	<p><b>Creative/Calm Time</b></p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Kelsey's Page</a>, <a href="#">Mr. Post's Page</a></li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Dr. Nicholson's Page</a></li> </ul> <p><b>Gifted</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. McDermott's Page</a></li> </ul> <p><b>Makerspace:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Bank's Page</a></li> </ul> <p><b>Guidance:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Kargbo's Page</a></li> </ul>	<p><b>Other Resources</b></p> <ul style="list-style-type: none"> <li>• Play music/Dance</li> <li>• Cook</li> <li>• Draw and write with authors/illustrators: <ul style="list-style-type: none"> <li>○ <a href="#">Jarrett Lerner</a></li> <li>○ <a href="#">Debbie Ridpath Ohi</a></li> </ul> </li> <li>• Post daily creative challenges on Twitter</li> <li>• Art Prompts: <ul style="list-style-type: none"> <li>○ <a href="#">7 Daily Drawing Prompts</a></li> <li>○ <a href="#">100 Sketchbook Prompts</a></li> <li>○ <a href="#">Origami</a></li> </ul> </li> </ul>
1:30pm-2:30pm	<p><b>Physical Activity:</b></p> <p>Physical Education:</p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Valdes' Page</a></li> </ul>	
2:30pm-3:00pm	<p><b>Chores:</b></p>	