

Porter Traditional: 6th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-10:00am	<h3 style="margin: 0;">Morning Routine</h3> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
10:00am-11:30am	<h3 style="margin: 0;">Academic Time</h3> <p style="margin: 0;"><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p>Monday- Science Work</p> <ul style="list-style-type: none"> ● Would like to thank all the parents who put yet another hat of seasoned educators and helped their kids retake the summative tests to better their grades. <p>Weekly Objectives: Lunar lander Click on the link below to make your Rover land safely and then write a paragraph on Google form telling what all you had to plan, modify to finally make your rover land safely. https://phet.colorado.edu/sims/lunar-lander/lunar-lander_en.html</p> <p>Explore space science by clicking on https://spaceplace.nasa.gov/menu/space/</p>	<p>Science:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 11:30-1:00pm dhodisk@pwcs.edu Zoom session from 11:30-1:00 for Remediation. Please check edmodo for Zoom meeting ID & the Password. ● Resources <ul style="list-style-type: none"> ○ https://www.solpass.org/science/6.html ○ www.quizizz.com- ○ https://spaceplace.nasa.gov/menu/space/

Tuesday - Mathematics

- Complete the walls and start on the ceiling of your food truck.

Find picture examples on my Edmodo page:

https://new.edmodo.com/groups/6th-grade-2019-2020-29639349/small_groups/math-6th-grade-extended-30196224/folders

Weekly Mathematics Objectives:

- 6.7 c) solve problems, including practical problems, involving area and perimeter of triangles and rectangles.
- 6.12 Proportional relationships in tables and graphs.

Mathematics Test Retake Dates:

These retakes are open to all.

Unit 1 Ratios and Proportions 4/24 - 5/5

Unit 2 Fractions, Decimals, Percents 5/5 - 5/12

Unit 3 Exponents and Perfect Squares 5/12 - 5/19

Unit 4 Integer Operations 5/19 - 5/26

Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- *I can tell you about the reasons for, obstacles to, and accomplishments of exploration.*
- *I can tell you about the different countries that explored- where they went, who explored.*

Thursday-Language Arts Work:

- Here's [the link to this week's To Do List](#). If you

Mathematics:

- Office Hours: Tuesday 11:30 - 1:00p.m. nelsonka@pwcs.edu
- Zoom Math Meetings: Tuesday
- 1st Period 10:00 - 10:30
- 3rd Period 10:30 - 11:00
- 5th Period 11:00 - 11:30

The Zoom Meeting ID and password are on Edmodo.

Our theme for our next Zoom meeting is Sports Day! Create a team Zoom background or dress up in a team shirt and cap.

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Language Arts:

- Office Hours: Thursdays 11:30am-1:00pm
- [Zoom Book Club Sessions Information](#)

prefer it broken up into smaller chunks, check Edmodo's Distance Learning Page DAILY for it broken up into daily assignments!

Weekly Objectives:

- 6.4 The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
 - b) Use roots, affixes, synonyms, and antonyms to expand vocabulary.
 - c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- 6.5 The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
 - f) Draw conclusions and make inferences using the text for support.
 - i) Compare/contrast details in literary and informational nonfiction texts.
- 6.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.
 - j) Analyze ideas within and between selections, providing textual evidence.
- 6.7 The student will write in a variety of forms, to include narrative, expository, persuasive, and reflective, with an emphasis on narrative and reflective writing.
 - f) Establish a central idea, incorporating evidence and maintaining an organized structure.

Friday- Catch Up Day

Other Resources:

- **ESOL:** [Mrs. Koenig's Page](#)
- **SPED:** [Mrs. Webbs' Page](#)

(students have each been assigned to ONE session). Please see the link here for assignments. If there are any scheduling concerns, please let me know and I will accommodate. **I only placed students that I've heard from. If your student is interested, they can email me the day and time they'd like to join.**

	<ul style="list-style-type: none"> ● Reading Support: Ms. Greer's Page ● Math Support: Mrs. Guerra's Page 	
12:30-1:30pm	Lunch:	
11:30am-12:30pm	<p>Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> ● Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> ● Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> ● Activities: Ms. Bank's Page <p>Guidance:</p> <ul style="list-style-type: none"> ● Activities: Ms. Kargbo's Page 	<p>Other Resources</p> <ul style="list-style-type: none"> ● Play music/Dance ● Cook ● Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi ● Post daily creative challenges on Twitter ● Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami
1:30pm-2:30pm	<p>Physical Activity:</p> <p>Physical Education:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Valdes' Page 	
2:30pm-3:00pm	Chores:	