

# Porter Traditional: 8th Grade Schedule

## (OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

*Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.*

*Please reach out to the teacher with any questions.*

<b>Time:</b>	<b>Objectives/Updates/Directions</b>	<b>Activities/Ideas for Students</b>
9:00-9:30am	<p style="text-align: center;"><b>Morning Routine</b></p> <ul style="list-style-type: none"> <li>● Breakfast</li> <li>● Morning Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Morning Stretches- Mindful Minutes Yoga</a></li> <li>● <a href="#">Family Cardio</a></li> <li>● <a href="#">Cosmic Kids Yoga</a></li> <li>● <a href="#">Air Cycling</a></li> <li>● <a href="#">Go Noodle for Families</a></li> <li>● <a href="#">Healthy Breakfast Ideas</a></li> <li>● <a href="#">Breakfast Recipes</a></li> </ul>
9:30am-11:00am	<p style="text-align: center;"><b>Academic Time</b></p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p><b>Monday- Math Work</b></p> <ul style="list-style-type: none"> <li>● Check <a href="#">Mrs. Kepler's Page</a> for updates and information about work for the week.</li> <li>● <a href="#">Alg 1 Emodo Page</a></li> <li>● <b>Algebra 1 Assignments (Optional) and located</b></li> </ul>	<p>Math:</p> <ul style="list-style-type: none"> <li>● Office Hours: Tuesday 11:00am-12:30pm</li> <li>● Resources(Use clever to access the resources w/ an *):             <ul style="list-style-type: none"> <li>○ IXL*</li> </ul> </li> </ul>

**your Onenote notebook [Algebra 1 OneNote](#):**

- Functions Picture Puzzle Competition w/ Mr. Denney's classes 😊 (Make sure you read the directions carefully)
- Laws of Exponent Review
- Laws of Exponent activity

● **Pre-Algebra Assignments (Optional):**

- Go to Mrs. Kepler's Edmodo page.
- [Pre-Alg Edmodo Page](#)

Weekly Objectives:

Algebra 1-

A.2 The student will perform operations on polynomials, including

a) applying the laws of exponents to perform operations on expressions

Pre-Algebra-

Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:

8.2 describe the relationships between the subsets of the real number system.

**Tuesday- Language Arts Work:**

- Mrs. Watson's Office hours: Fridays from 9 am to 12 noon
- Email anytime: [clendimm@pwcs.edu](mailto:clendimm@pwcs.edu)
- Check Ms. Watson's Class Page and Edmodo for teacher updates about work for the week.
- Ms. Webb's Class Page - Please check for additional resources
- [Ms. Greer's Reading Resource Page](#)

Weekly Objectives:

- Desmos
- Onenote Notebook
- Study Island\*
- Please go to porter class page for additional links and resources.

Language Arts:

- Office Hours:
- Resources:

- 4/20 - 8.5acdh - Read/Analyze Fiction (poetry and drama)
- - Analyze author's development of characters, conflict, point of view, voice and tone to convey meaning
- - Explain development of theme
- - Explain use of figurative language
- - Compare use of dialogue, form, rhyme, rhythm
  
- 4/20 - 8.6dh - Read/Comprehend/Analyze Non-fiction (articles)
- - Make inferences/draw conclusions using evidence from text for support
- - Identify main idea

**Wednesday- Civics Work**

- Students who have complete Makeups/Retakes for Third Quarter
  - CE9c: Students will compare and contrast civil and criminal cases. See assignments in [Civics Edmodo](#).
- Optional Third Quarter Makeups/Retakes due April 24<sup>th</sup> are found in [Civics Edmodo](#). Check your grades in StudentVue to see what SOL Strand you can improve. For learning objectives, please see [Civics & Economics Standard on VDoE's website](#).

**Thursday- Science Work**

- Students who have complete Makeups/Retakes for Third Quarter

Civics:

- Office Hours: Wednesdays 10:00-11:00 a.m.
- Resources: [Civics Edmodo](#).

Science:

- Office Hours: Thursdays 10:00-11:00 a.m.
- Resources: [Science Edmodo](#).

- PS10c: Students will investigate interactions between moving objects due to friction and gravity using PhET Simulations. See assignments in [Science Edmodo](#).
- Optional Third Quarter Makeups/Retakes due April 24<sup>th</sup> are found in [Science Edmodo](#). Check your grades in StudentVue to see what SOL Strand you can improve. For learning objectives, please see [Physical Science Standard](#) on VDoE's website.

**Friday- Spanish Work:**

- Ms. Bortfeld's Office Hours: 10:30 – Noon on Fridays
- Check Edmodo for teacher updates about work for the week. [Spanish Edmodo page](#)
- Optional retakes for all grades can be done. Contact me via email and let me know what you want to retake. All retakes/missing work is due by 4/24.
- Resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

Weekly Objectives:

- I can identify items in a bathroom
- I can describe where items are in a bathroom
- I can compare and contrast someone's daily routine
- I can explain my daily routine using complex sentences

**Other Resources:**

- **ESOL:** [Mrs. Koenig's Page](#)
- **SPED:** [Mrs. Webbs' Page](#)
- **Reading Support:** [Ms. Greer's Page](#)
- **Math Support:** [Mrs. Guerra's Page](#)

Spanish:

- Office Hours: Fridays from 10:30 to Noon
- Resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

11:00am-11:30pm	<b>Lunch:</b>	
11:30am-1:00pm	<p><b>Creative/Calm Time</b>  <i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Kelsey's Page</a>, <a href="#">Mr. Post's Page</a></li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Dr. Nicholson's Page</a></li> </ul> <p><b>Gifted</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. McDermott's Page</a></li> </ul> <p><b>Makerspace:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Bank's Page</a></li> </ul> <p><b>Guidance:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Kargbo's Page</a></li> </ul>	<p>Other Resources</p> <ul style="list-style-type: none"> <li>• Play music/Dance</li> <li>• Cook</li> <li>• Draw and write with authors/illustrators:</li> <li>• <a href="#">Jarrett Lerner</a></li> <li>• <a href="#">Debbie Ridpath Ohi</a></li> <li>• Post daily creative challenges on Twitter</li> <li>• Art Prompts:</li> <li>• <a href="#">7 Daily Drawing Prompts</a></li> <li>• <a href="#">100 Sketchbook Prompts</a></li> <li>• <a href="#">MOriga</a></li> </ul>
1:00pm-2:30pm	<p><b>Physical Activity:</b></p> <p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Valdes' Page</a></li> </ul>	
2:30pm-3:00pm	<b>Chores:</b>	