

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on. Please reach out to the teacher with any questions.

Home Learning Choice Board

Week of April 13th

Visual Aids for at home learning: [Visual Aids](#)

Please check [Messenger](#) pages as well as [Class Dojo](#) daily for notes!

Make a choice per subject area during the day and color it in!

Objectives:	Monday	Tuesday	Wednesday	Thursday	Friday	Technology Free Options:
<p>Reading: SOL 1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts.</p> <p>a) Preview the selection. c) Set a purpose for reading. F) Ask and answer who, what, where, when, why, and how questions about what is read. h) Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>	<p>Reading Resources with Ms.</p>	<p>Log into Brainpop Jr using Username: chapman103 Passwords: porter1</p> <p><u>Watch the video on Reading Nonfiction Books.</u></p> <p>Read a nonfiction book, a piece of</p>	<p>Go on MyOn (Log on through Clever) and read a nonfiction assigned book.</p> <p>Ms. Der's How to use clever to get on MyOn video: How To Get on MyOn through Clever</p> <p>Fill out the graphic organizer included on MyOn under your projects tab</p>	<p>Draw a plant and label its parts. Use nonfiction text features like bolded words, a title, headings, captions.</p> <p>Click BELOW for an Example! Draw a plant with text features!</p>	<p>Record a reading of a nonfiction book on Seesaw in your journal.</p> <p>Your teacher will respond to your reading!</p> <p>Ms. Der's How to Video: How To Log into Seesaw</p>	<p>Create your own nonfiction book. Include a title, page numbers, captions and bolded words about something you love.</p>

<p>Sight Words for the Week: Means Old Any Same Tell</p>	<p>Greer: Reading Resources</p> <p>ESOL resources with Ms. Keonig: ESOL Resources</p> <p>Ms. Festa's "W" Question Video W Questions</p>	<p>the newspaper, a menu or magazine.</p> <p>Ask and answer <u>who, what, where, when, why, and how</u> questions about what is read.</p> <p>Practice sight words with a friend.</p>	<p>Choose a sight word activity game here: Education.com</p>	<p>Practice sight words with a friend.</p>	<p>Play sight word smash here: Sight Word Smash</p>	
<p>Writing: The student will edit writing for capitalization, punctuation, and spelling. a) Use complete sentences. b) Begin each sentence with a capital letter and use ending punctuation. c) Use correct spelling for commonly used sight words and phonetically regular words.</p>		<p>Check the Writing calendar for activities here: Writing Calendar</p> <p>*focus on correct capitalization and punctuation</p>	<p>Check the Writing calendar for activities here: Writing Calendar</p> <p>*focus on correct capitalization and punctuation</p>	<p>Check the Writing calendar for activities here: Writing Calendar</p> <p>*focus on correct capitalization and punctuation</p>	<p>Check the Writing calendar for activities here: Writing Calendar</p> <p>*focus on correct capitalization and punctuation</p>	<p>Write 7 complete sentences about your favorite activity at home!</p>
<p>Math: SOL 1.12 The student will: a) collect, organize, and represent various forms of data using tables, picture graphs, and object graphs; and b) read and interpret data displayed in tables, picture graphs, and object graphs, using the vocabulary more, less, fewer, greater than, less than, and equal to.</p> <p>PLEASE CLICK BELOW FOR MORE GUIDANCE ON</p>		<p>Warmup with the PWCS Calendar activity here: Click Here!</p> <p><i>I can make a survey question and collect data.</i></p> <p>Technology: Complete this activity on Seesaw: Collecting Data</p>	<p>Warmup with the PWCS Calendar activity here: Click Here!</p> <p><i>I can organize, and show data using tables, tally charts, picture graphs, bar graphs.</i></p> <p>Technology: Complete one or both activities on Seesaw: Create a Picture Graph Practice</p> <p>OR</p> <p>Create a Graph (bar graph)</p>	<p>Warmup with the PWCS Calendar activity here: Click Here!</p> <p><i>I can read and tell you about the data by looking at a graph.</i></p> <p><i>I can use words like more, less, fewer, greater than, less than or equal to, to tell you about the data.</i></p> <p>Technology:</p>	<p>Warmup with the PWCS Calendar activity here: Click Here!</p> <p>Practice your basic math facts!</p> <p>Technology: Moby max: Click on your teacher! Ms. Der Ms. Festa</p>	<p>Tuesday: Home Idea: Use this template to help you record your data! Click here then go to the math tab.</p>  <p>Wednesday: Home Idea: Make a poster to display your graph, Click here then go to the math tab for graph templates.</p>

<p>DATA/GRAPH PROJECT</p> <p>Data/Graph Project</p>				<p>1) Complete this activity on Seesaw: Write a report for your graph</p> <p>2) Look at your classmate's graphs/reports on seesaw. Then add a comment on seesaw to your classmate's graph!</p>	<p>Ms. Chapman</p>	<p>Picture Graph</p>  <p>Bar Graph</p>  <p>Thursday: Home Idea: Use this template or the sentence stems to help you record your data! For the template, Click here then go to the math tab. THEN, Share your whole project with someone at home!</p> <p>Friday Home Idea: Have someone from home give you math problems or make your own then solve!</p>
<p>Science: Matter SOL 1.3</p> <p>a) some liquids will separate when mixed with water, but others will not; b) some solids will dissolve in water, but others will not; and</p> <p>c) some substances will dissolve more readily in hot water than in cold water.</p>			<p>Warmup with a Jack Hartman song Matter Song</p> <p>Around your house, collect solids, liquids and gasses and make a creative poster showing them!</p>		<p>Review Kahoot for the week:</p> <p>Matter Kahoot Review</p>	<p>Collect as many solids, liquids and gasses around your home inside and out!</p>
<p>Social Studies: Geography SOL 1.12</p> <p>The student will recognize the symbols and traditional practice that honor the commonwealth of Virginia by</p>		<p>Explore this site: VA symbols and more</p> <p>You can also review here: National Geographic Maps</p>		<p>Choose a country to explore here: Scholastic Countries Exploration</p> <p>And write 7 sentences about what is the</p>		<p>Create a colorful map of your home! It must include: A title A key (10 symbols!)</p>

<p>a.) identify the Virginia Flag, state capitol building, state bird and state flower</p>		<p>And then..</p> <p>On Seesaw, complete the Virginia Symbols activity: Seesaw VA Symbols</p>		<p>same and different then here at home in VA!</p>		<p>A compass rose, and a neat and colorful background.</p>
<p>Encore:</p>			<p>Have fun with a music lesson here:</p> <p>Mrs. Kelsey's Resources</p> <p>Classical Music and Composers</p>		<p>Check out Mr. Mathias P.E Activities here:</p> <p>Mr. Mathias</p>	<p>Have a dance party to your favorite song!</p> <p>Have a group sing aloud!</p> <p>Make a beautiful drawing of this morning!</p>
<p>SEL Activities: B-SS 6. Use effective collaboration and cooperation skills. B-SMS 2. Demonstrate self-discipline and self-control.</p>		<p>Check out the lesson about gratitude and happiness: Gratitude and Happiness</p>	<p>Review Ms. Carmack's Guidance Lesson on emotional regulation: Guidance Lessons</p> <p>Check out this lesson on feelings: Feeling Wheel!</p>	<p>Check out the lesson about cooperation: Cooperation</p>		<p>Create kindness rocks this week, if you have paint around the house. Give it to someone who needs a smile!</p> 
<p>Teacher Office Hours: Wednesdays and Fridays 11:00 am-11:30 am</p>	<p>11:00 am Zoom Meeting</p>		<p>11:00 am Zoom Meeting</p>		<p>Click here for Ms. Festa's Zoom tutorial: Zoom Tutorial</p>	

<p>Goals and Challenges of the Day</p>		<p>Challenge: Collect 10 items outside that have 4 vertices</p>	<p>Goal: Help your family with at least 5 chores today. Tell me what chores you helped with today!</p>	<p>Challenge: Choose a family member. Draw them and think of as many adjectives as you can to <u>describe</u> them.</p>	<p>Goal: To make at least 3 people smile. Write kind note and hide them so your family will find them.</p>	
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Teacher contact: chapmade@pwcs.edu

Other Resources to Use!

1. DRA Explanation and Sites to check out: [DRA and Reading at Porter](#)
2. Check out our [Instructional Calender of SOL Objectives with "I Can" statements](#)
3. Ms. Pats' Handwriting lessons: [Lesson 1](#), [Lesson 3](#)
4. Websites, Games and Resources Compiled: [Resources Compiled](#)
5. Wideopenschool.org has amazing schedules, games and activities for at home learning: [wide open schools](#)
6. Brain Breaks and Activities: [HOP Sports](#), [More Ideas for at Home Brain Breaks](#), [Cosmic Kids Yoga](#), [Go Noodle](#), [Coloring](#), [Kids Workout Videos](#), [ABCYa](#), [Animal Cameras StorylineOnline](#), or movement activities such as Wall push-ups, Sit-ups, jumping jacks, Running in place, Rocket ship jumps, Snow angels on the floor.
7. Teacher Websites:
 - Ms.Greer(reading resource): [Reading Resources](#)
 - Ms.Carmack(guidance):[Guidance](#)
 - Ms.Kelsey (Music):[Music](#)
 - Dr.Nicholson (Art):[Art](#)
 - Mr.Mathias(P.E):[P.E](#)
 - Ms.Koenig (ESOL): [ESOL](#)
 - Ms.Geyer(Gifted):[Gifted](#)
 - Ms.Guerra(math resource): [Math Resource](#)
 - Ms.Banks (library):[Library](#)
8. Keep an eye out for optional activities being posted on [Seesaw](#), [Epic](#), and Myon (Log on through [Clever](#))!

