

Geography and Map Skills Remediation Project

Social Studies

SOLS 1.5 A,B,C,D,E

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Or click here: [Go to seesaw to start my project and submit!](#)

SOL 1.5A

Recognize basic map symbols,
including references to land,
water, cities, and roads

Fill in the map key with basic map
symbols, including pictures. You
can print this page out, or draw a
new one.

Please go to your seesaw to
complete this, or draw your own
and take a picture of it!

| | |
|-----------|---|
| Hill | |
| pond | |
| river | |
| house | |
| apartment | |
| road | |
| mountain |  |



SOL 1.5B using cardinal directions on maps

SOL 1.5E constructing simple maps, including a title, map key, and compass rose.

MAKE A MAP!

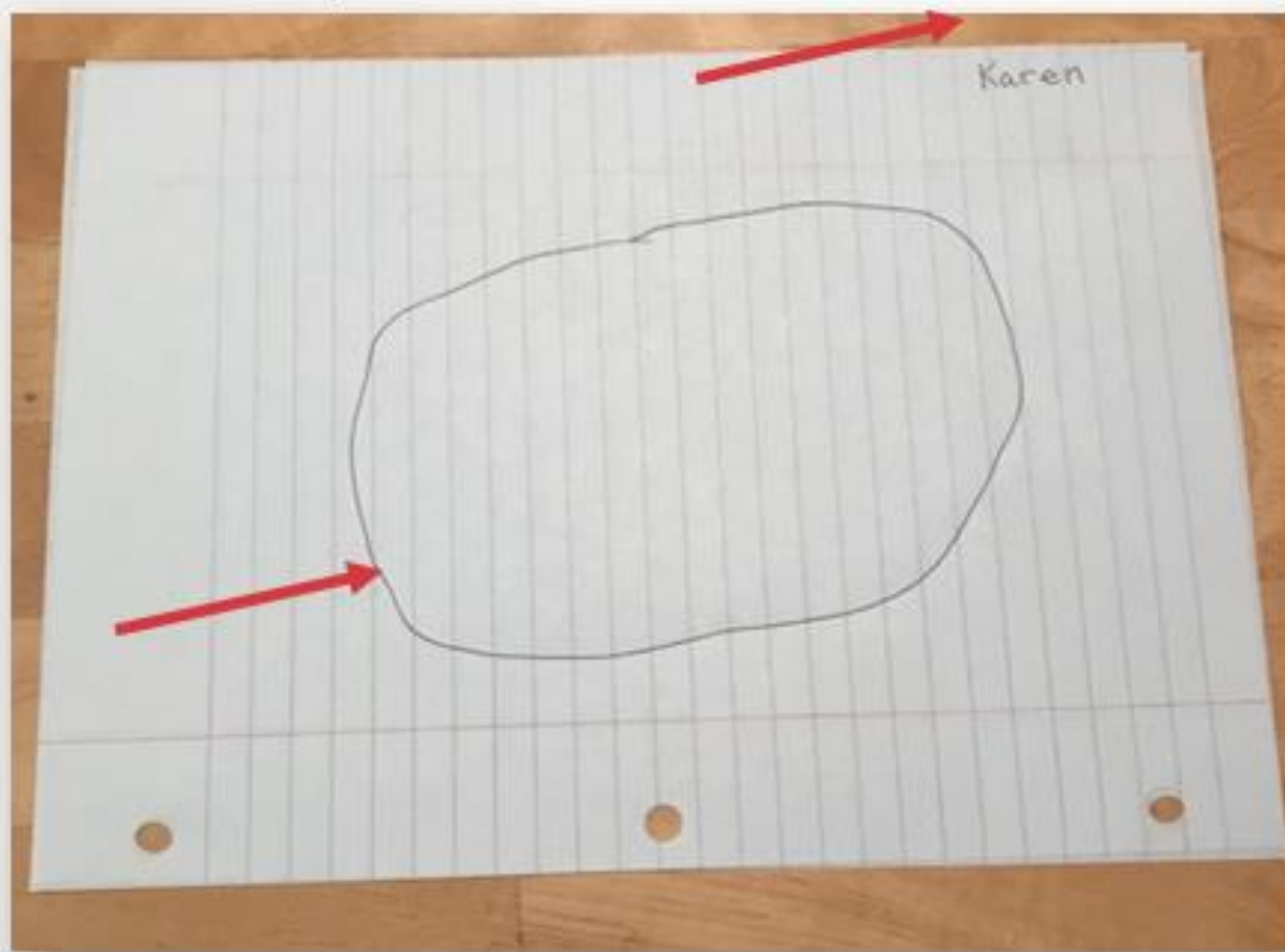
Follow the steps to make a map, including all the important parts of a map!

PARTS OF A MAP TO INCLUDE:

- Title
- Compass rose
- Key

STEP 1:

You do: Turn your paper sideways. Put your name in the top right corner. Draw a closed shape in the middle of your paper. It can be a circle, a square, or no definite shape at all!



MAP TITLE

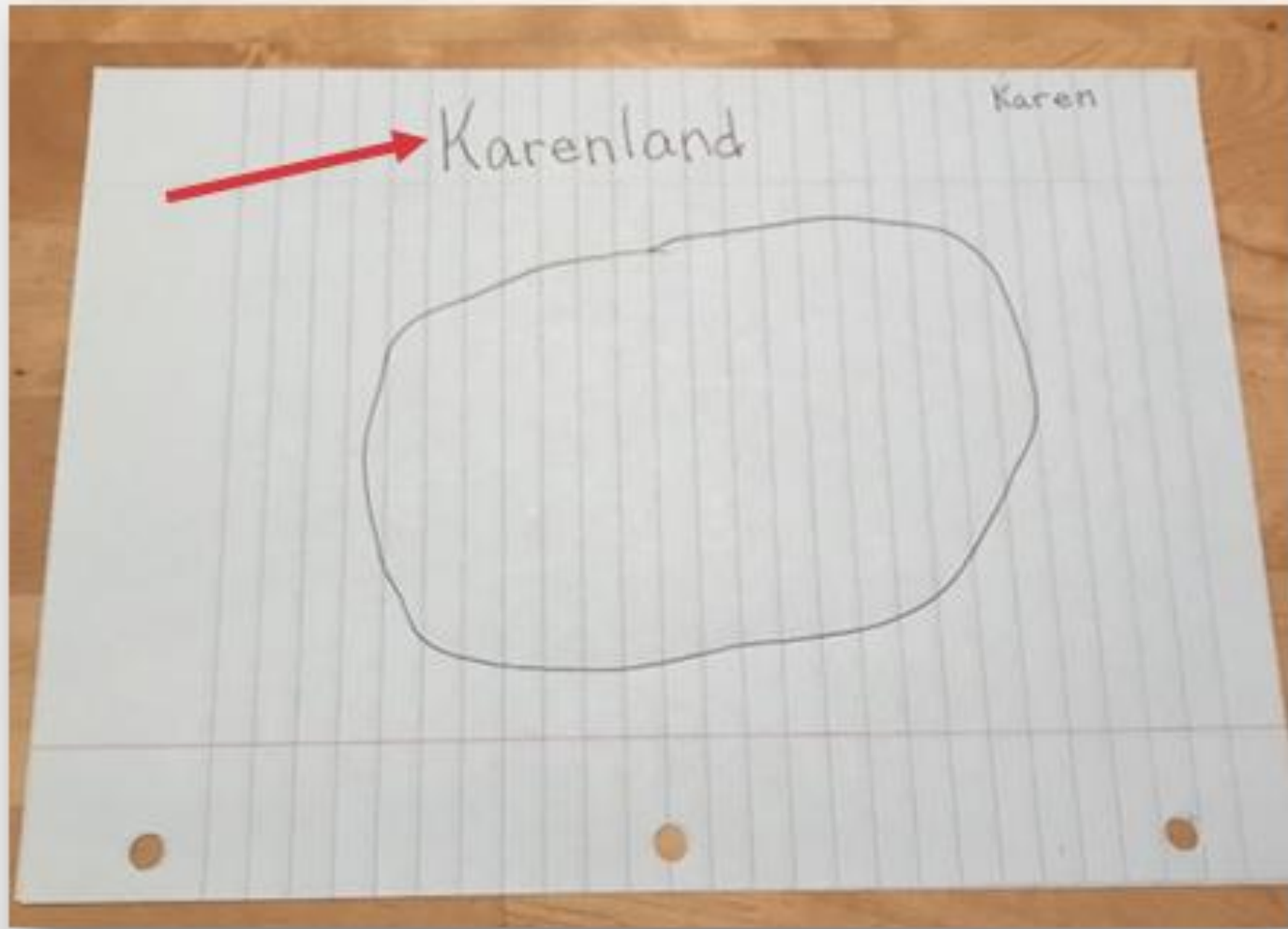
The map title tells you what the map is about. It's kind of like the title of a book.



STEP 2

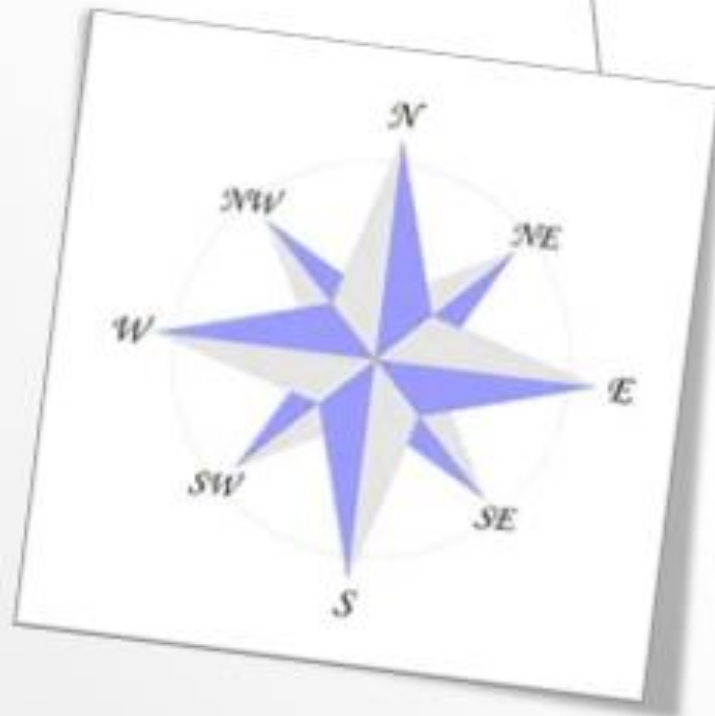
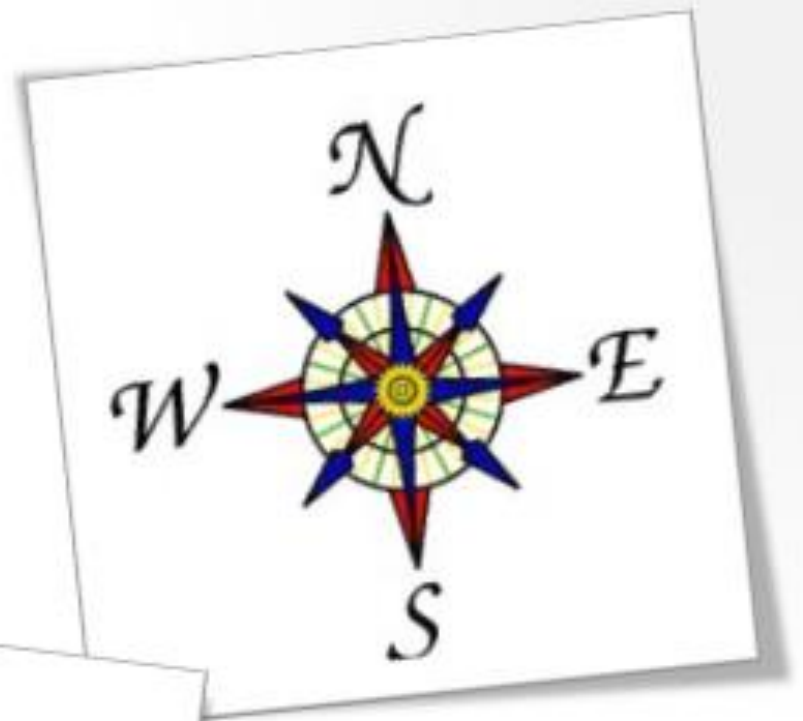
You do: Brainstorm place names with your partner or your teacher. It can be a real place or a fictional place.

Write the place name on the top of your paper, but not inside your shape!



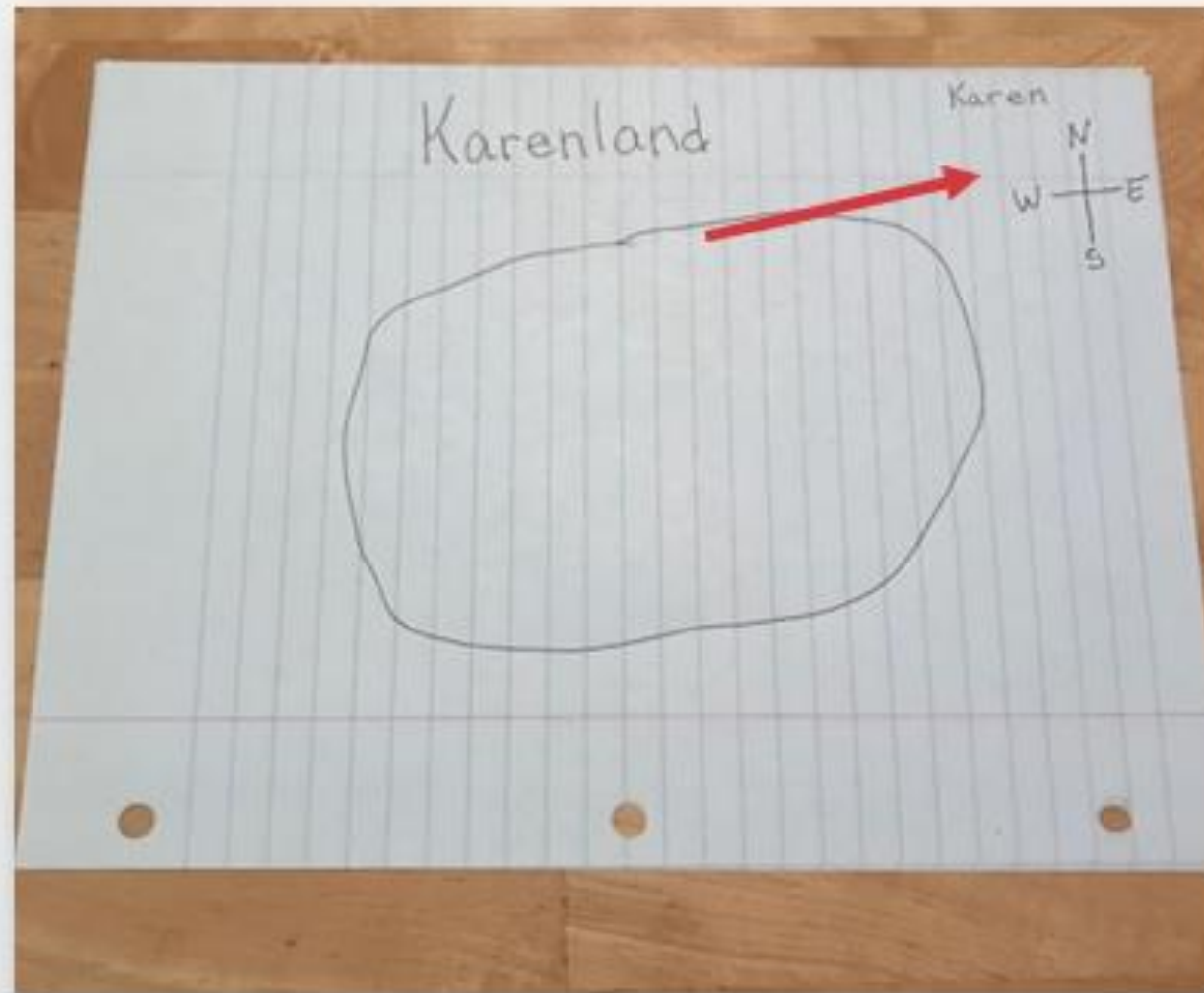
COMPASS ROSE

The Compass Rose shows the directions on a map, according to a compass. Have you ever seen a compass?



Step 3

You do: On the side of your paper, draw a cross or a plus sign. At the top, put an N for North. At the bottom, put an S for South. On the left, put a W for West. On the right, put an E for East.



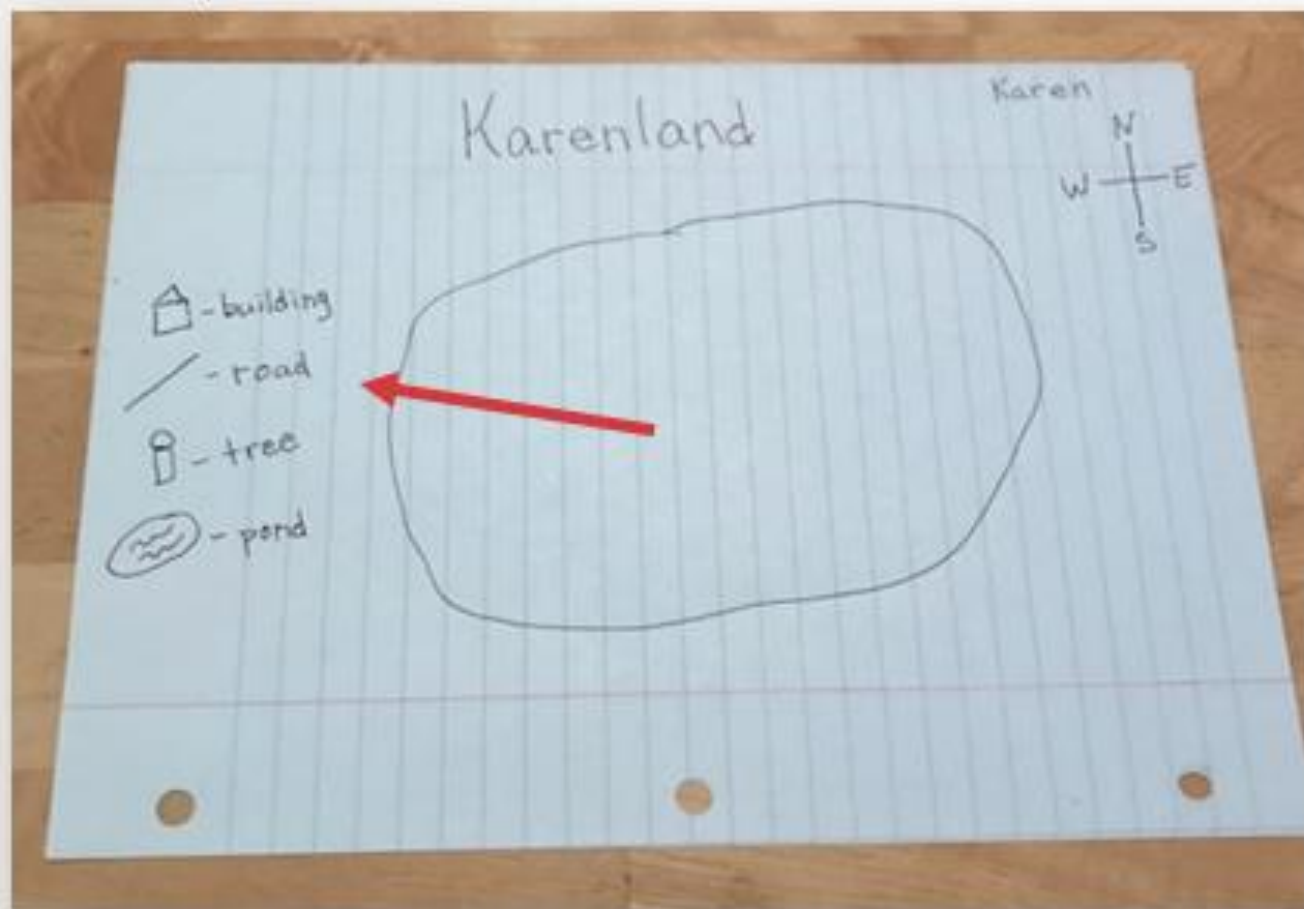
MAP KEY

A map key is a list of words and pictures – usually within a box in the corner of the map – that explains the symbols that are found on the map.



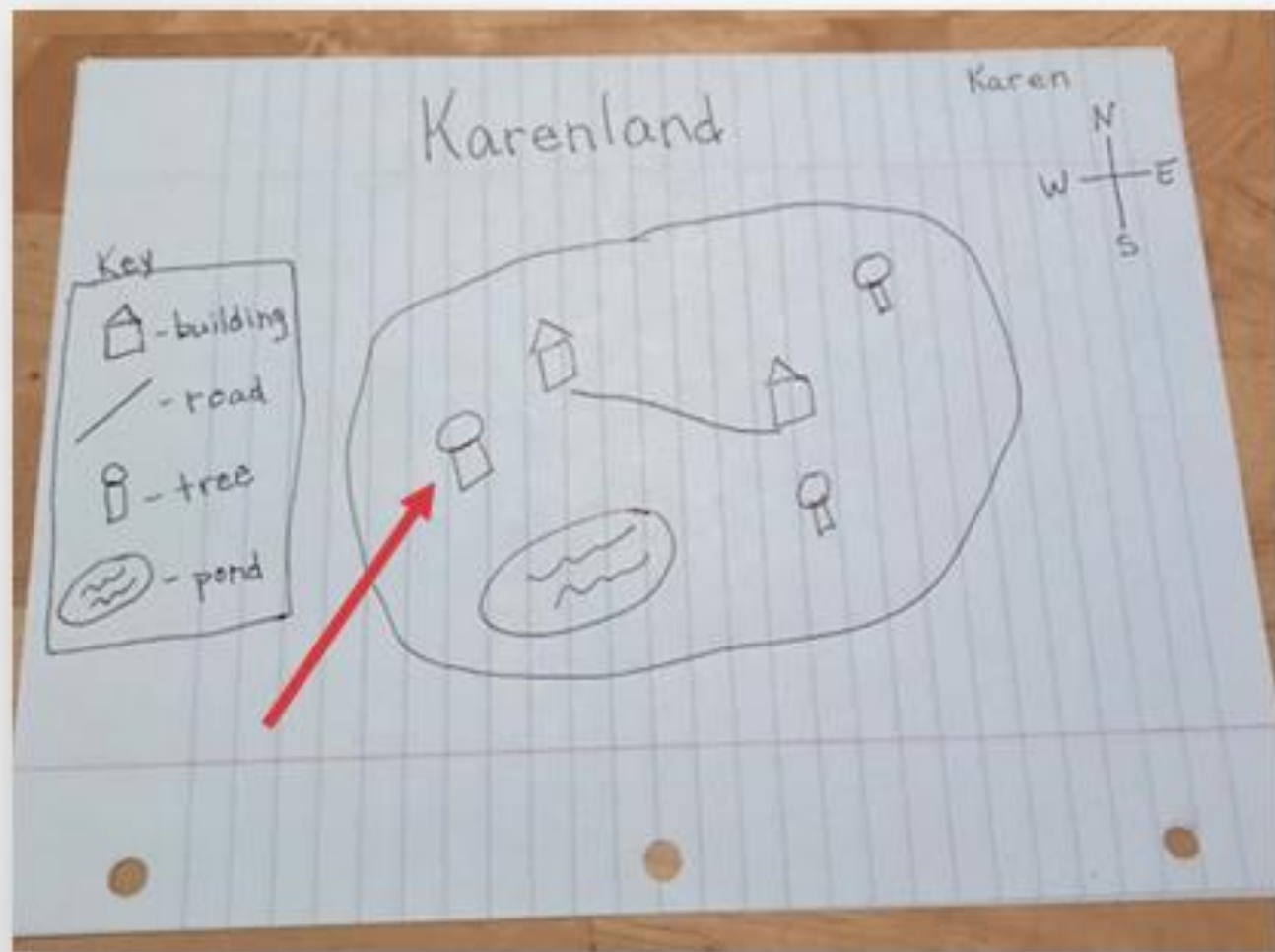
Step 4

You do: On the side of your paper, draw a square with a triangle on top. This is a building. Draw a straight line. This is a road. Draw a rectangle with a circle on top. This is a tree. Draw a circle with squiggly lines in it. This is a pond. Label the items you drew.



Step 5

You do: Add the items from your map key to your map. Be creative! If you add something else to your map, be sure to add it to your Key! I like to finish up by drawing a box around my completed key.

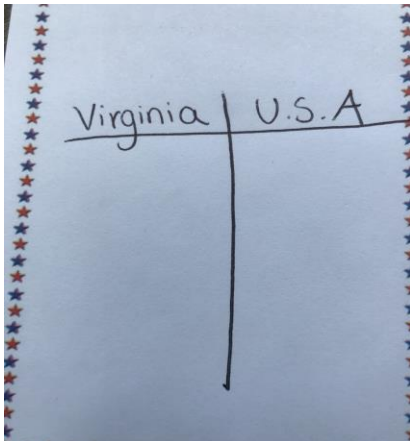


1.5C- Identify the shapes of VA and USA on maps and globes

Print and cut out these shapes of VA and the USA.


[VA and USA Shape Hunt](#)

Then sort them like this T-Chart, and send a picture to your teachers through Seesaw.



SOLS 1.5 C and D

1.5D- Locate Washington D.C and Richmond on maps

- Trace the shape of Virginia, or print out the state on the next slide.
- Then, mark where Washington D.C is, as well as Richmond with a 

SOL 1.5 C Identify the shapes of VA and USA on maps and globes

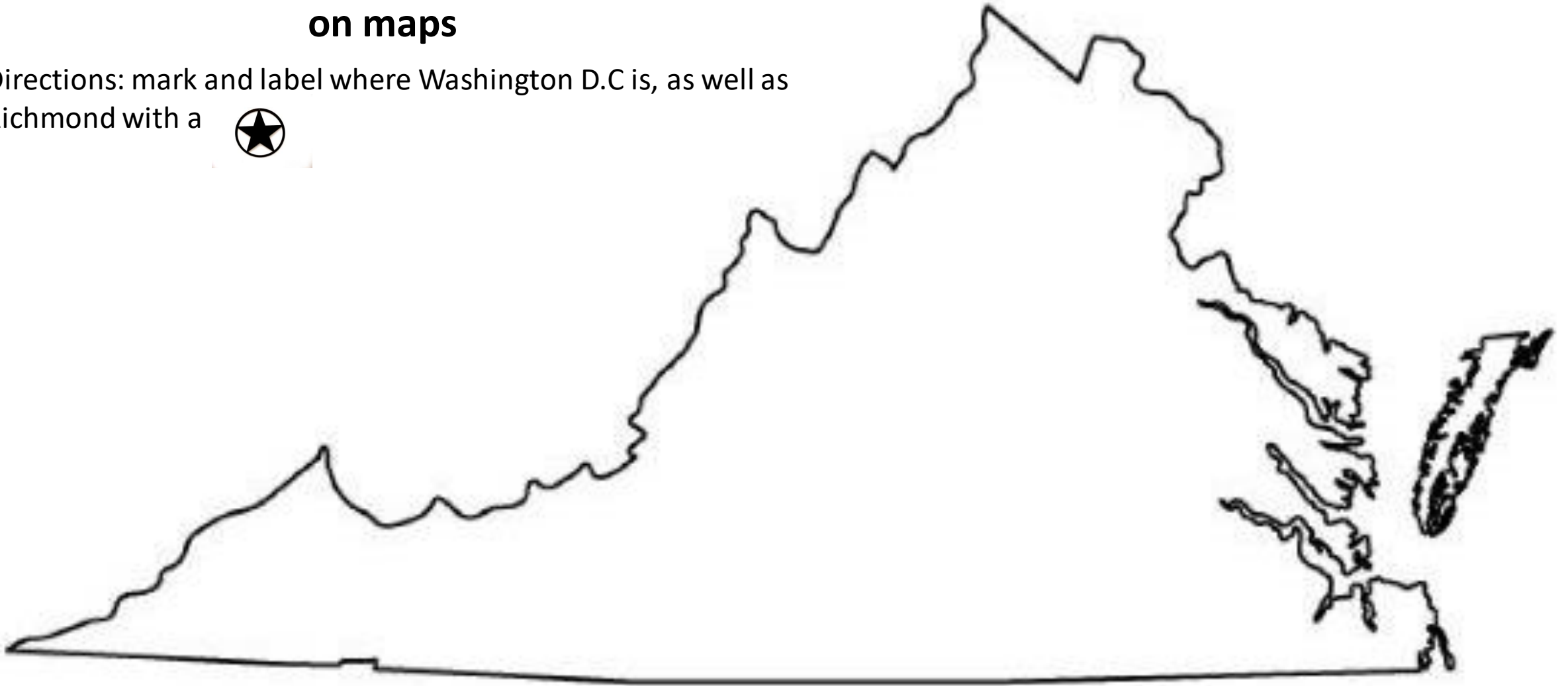
VA and USA Map Sort

Sort the shapes of Virginia and United States of America maps in the write spot.

| Virginia | United States of America |
|----------|--------------------------|
| | |

1.5D- Locate Washington D.C and Richmond on maps

Directions: mark and label where Washington D.C is, as well as Richmond with a



SOL 1.6 A and B

The student will develop a geographic understanding that....

SOL 1.6 A the location of Virginia determines its climate and results in four distinct seasons

- Watch this video about Weather and Climate! Click picture below!



SOL 1.6 B the landforms of Virginia affect the places people live.

- Watch this Video about Landforms! Click picture below!



Review

Words to Know

Landform: A shape or feature of the Earth's surface.
Climate: The kinds of weather an area has over a long period of time.

Physical surroundings: Land and bodies of water.

Season: Any one of the four phases of the year: spring, summer, fall, or winter. -

Location: The place where a particular point or object exists on the surface of the Earth. -

Review some types of Landforms in Virginia:

- Hills

usually rounded
high piece of land, but smaller than a mountain



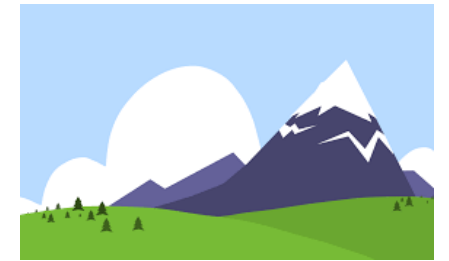
- Valleys

a long depression, or ditch, in Earth's surface. It usually lies between ranges of hills or mountains.



- Mountains

Taller than a hill, it usually has steep slopes and a rounded or sharp peak.



- Coastal Plains

Flat, open land



SOL 1.6A and B

Virginia Landforms

Draw a picture of each type of landform and then write a complete sentence about how it affects people's way of life. Examples may include people's activities, clothing, housing, transportation, etc.

In the mountains, people might

In the valleys, people might

In the hills, people might

In the coastal plains, people might

Virginia Landforms

Draw a picture of each type of landform and then write a complete sentence about how it affects people's way of life.

| | |
|---|---|
| <p>In the mountains, people might</p> <hr/> <hr/> | <p>In the valley, people might</p> <hr/> <hr/> |
| <p>In the hills, people might</p> <hr/> <hr/> | <p>In the coastal plain, people might</p> <hr/> <hr/> |

Click the link below, then go to the social studies tab if you want to print this worksheet instead!

[Virginia forms Worksheet](#)

YOU DID IT!!!

You finished ALL assignments of this Geography project!
Please click the link below to go to Seesaw and **SUBMIT**
your project to your teacher!

Be sure to record your voice telling us about your project!

Click Here to Submit: [Submit My Geography Project](#)

Seesaw