

World Languages
 Prince William County Public Schools
Pacing Guide at-a-Glance for Spanish 2

By the end of each marking period, students can perform the following functions:

Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4
<p>Unit 1: My Life</p> <p>Functions/Objectives: I can...</p> <ul style="list-style-type: none"> • Talk about myself • Discuss my family and friends • Describe my daily life • Discuss what I am doing in my daily life • Describe my daily personal grooming routine • Identify personal hygiene products <hr/> <p>Unit 2: Healthy Living</p> <p>Functions/Objectives: I can...</p> <ul style="list-style-type: none"> • Name parts of the body • Talk about injuries • Describe body pain and illnesses • Discuss remedies • Retell a sequence of events that resulted in an injury • Talk about healthy habits I and others should do 	<p>Unit 2 (cont.): Healthy Living</p> <ul style="list-style-type: none"> • Retell a sequence of events that resulted in an injury • Talk about healthy habits I and others should do <hr/> <p>Unit 3: Travel, Trips, and Tourism</p> <p>Functions/Objectives: I can...</p> <ul style="list-style-type: none"> • Discuss leisure activities for a specific region or location • Recognize weather expressions and a forecast • Recognize a time or date when plans are discussed • Describe a recent trip • Retell a timeline of a trip or event • Caption pictures that highlight a trip experience 	<p>Unit 4: Navigating Communities</p> <p>Functions/Objectives: I can...</p> <ul style="list-style-type: none"> • Talk about places in the city • Talk about everyday community activities • Exchange information about things to do in my community • Navigate the community using various modes of transportation • Ask for and give directions to a specific destination • Understand the name of a product, the cost, and where to buy it • Give advice and make suggestions • Tell others what to do or what not to do 	<p>Unit 5: Remember When...</p> <p>Functions/Objectives: I can...</p> <ul style="list-style-type: none"> • Describe childhood memories -Habitual activities -Favorite foods -People -Emotions/feelings