

## Porter Traditional: 8th Grade Schedule

### (OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

*Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.*

*Please reach out to the teacher with any questions.*

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<p style="margin: 0;"><b>Morning Routine</b></p> <ul style="list-style-type: none"> <li>• Get Up</li> <li>• Breakfast</li> <li>• Morning Physical Activity: <a href="#">Mrs. Valdes' P.E. Schedule</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Morning Stretches-Mindful Minutes Yoga</a></li> <li>• <a href="#">Family Cardio</a></li> <li>• <a href="#">Cosmic Kids Yoga</a></li> <li>• <a href="#">Air Cycling</a></li> <li>• <a href="#">Go Noodle for Families</a></li> <li>• <a href="#">Healthy Breakfast Ideas</a></li> <li>• <a href="#">Breakfast Recipes</a></li> </ul>
9:30am-11:00am	<p style="margin: 0;"><b>Academic Time</b></p> <p style="margin: 0;"><i>Choose one subject to complete for up to 1.5 hours per day. Below are suggested days for completion; students can choose to complete subjects in whatever order they like.</i></p> <p style="margin: 0;"><b>Monday- Math Work</b></p> <ul style="list-style-type: none"> <li>• Mrs. Kepler's office hours: Tuesdays from 11:00am – 12:30pm</li> <li>• Check Edmodo for teacher updates about work for the week.</li> </ul>	

- [www.edmodo.com](http://www.edmodo.com)
- Write down a list of items to complete. (Optional)
- [Ms. Webb's Class Page](#) -Please check for additional resources
- [Mrs. Kepler's Class page](#)

**Weekly Objectives:**

Algebra 1-

A.1

Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:

- a) represent verbal quantitative situations algebraically, and
- b) evaluate algebraic expressions for given replacement values of the variables

Pre-Algebra-

Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:

8.2 describe the relationships between the subsets of the real number system.

**Tuesday- Language Arts Work:**

- Mrs. Watson's Office hours: Fridays from 9 am to 12 noon
- Email anytime: [clendimm@pwcs.edu](mailto:clendimm@pwcs.edu)
- [Check Ms. Watson's Class Page](#) and [Edmodo](#) for teacher updates about work for the week.
- [Ms. Webb's Class Page](#) - Please check for additional resources
- [Ms. Greer's Reading Resource Page](#)

Weekly Objectives:

- 4/14 - 8.5bdcgfj - Read/Analyze Fiction (Short story)
- - Explain development of theme
- - Explain use of figurative language
- - Compare/contrast literary/non-fiction
- - Compare use of dialogue, word choice, voice
  
- 4/14 - 8.6defghiklm - Read/Comprehend/Analyze Non-fiction (articles)
- - Make inferences/draw conclusions using evidence from text for support

- - Analyze author's viewpoint, word choice, impact
- - Identify main idea
- - Summarize text, identify details

### **Wednesday- Civics Work**

- Mr. Fredrick's Office Hours: Wednesdays from 10:00-11:00 a.m.
- Students who have complete Makeups/Retakes for Third Quarter
  - CE9c: Students will compare and contrast civil and criminal cases. See assignments in [Civics Edmodo](#).
- Optional Third Quarter Makeups/Retakes due April 24<sup>th</sup> are found in [Civics Edmodo](#). Check your grades in StudentVue to see what SOL Strand you can improve. For learning objectives, please see [Civics & Economics Standard](#) on VDoE's website.
  - CE7a: State Government Structure
  - CE7b: State & Federal Federalism
  - CE7c: State Lawmaking
  - CE7d: State Executive
  - CE8a: Local Government Structure
  - CE8b: Local & State Federalism
  - CE8c: Local Lawmaking
  - CE10a: Media & Public Opinion
  - CE10b: Public Policy Influence
  - CE10c: International Policy

### **Thursday- Science Work**

- Mr. Fredrick's Office Hours: Thursdays from 10:00-11:00 a.m.
- Students who have complete Makeups/Retakes for Third Quarter
  - PS10c: Students will investigate interactions between moving objects due to friction and gravity using PhET Simulations. See assignments in [Science Edmodo](#).
- Optional Third Quarter Makeups/Retakes due April 24<sup>th</sup> are found in [Science Edmodo](#). Check your grades in StudentVue to see what SOL Strand you can improve. For learning objectives, please see [Physical Science Standard](#) on VDoE's website.
  - PS3a: Atomic Theory
  - PS3b: Atoms

- PS4a: Periodic Table
- PS4b: Periodic Groups
- PS4c: Chemical Bonding
- PS5b: Chemical Reactions
- PS10a: Speed & Acceleration
- PS10b: Newton's Laws

**Friday- Spanish Work:**

- Ms. Bortfeld's Office Hours: 10:30 – Noon on Fridays
- Check Edmodo for teacher updates about work for the week.

Spanish Edmodo page

- Optional retakes for all grades can be done. Contact me via email and let me know what you want to retake by 4/24.
- Resources: Look at my [Spanish Class Page](#) for more info.

Weekly Objectives:

- I can identify items in a bathroom
- I can describe where items are in a bathroom
- I can compare and contrast someone's daily routine
- I can explain my daily routine using complex sentences

**Other Resources:**

- **SPED:** Webb Office Hours: Thursdays 10:00-11:30 (please email to set up meetings on other days/times). Please check teacher pages for optional retake assignments and other activities. Contact Mrs. Webb for additional support.
- **Reading Support:** Ms. Greer office hours will be held every Monday morning from 9:30-11:00.

11:00am-12:30pm

**Creative/Calm Time**

*Choose one to complete, use resources linked below or to the side to accomplish.*

- Play music/Dance
- Cook
- Draw and write with authors/illustrators:

	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Ms. Kelsey's Music Activities</a></li> <li>• <a href="#">Mr. Post's Music Activities</a></li> </ul> <p><b>Art:</b> <a href="#">Dr. Nicholson Art Activities</a></p> <p><b>Gifted:</b> <a href="#">Miss McDermott's Page</a></p> <p><b>Makerspace:</b> <a href="#">Makerspace Activities</a></p> <p><b>Guidance:</b> <a href="#">Ms. Kargbo's Mindfulness Activities</a></p>	<ul style="list-style-type: none"> <li>• <a href="#">Jarrett Lerner</a></li> <li>• <a href="#">Debbie Ridpath Ohi</a></li> <li>• Post daily creative challenges on Twitter</li> <li>• Art Prompts: <ul style="list-style-type: none"> <li>• <a href="#">7 Daily Drawing Prompts</a></li> <li>• <a href="#">100 Sketchbook Prompts</a></li> <li>• <a href="#">MOrigami</a></li> </ul> </li> </ul>
12:30-1:00pm	<b>Lunch:</b>	
1:00pm-2:30pm	<p><b>Physical Activity:</b></p> <p>Physical Education: <a href="#">Mrs. Valdes' P.E. Schedule</a></p>	
2:30pm-3:00pm	<b>Chores:</b>	